

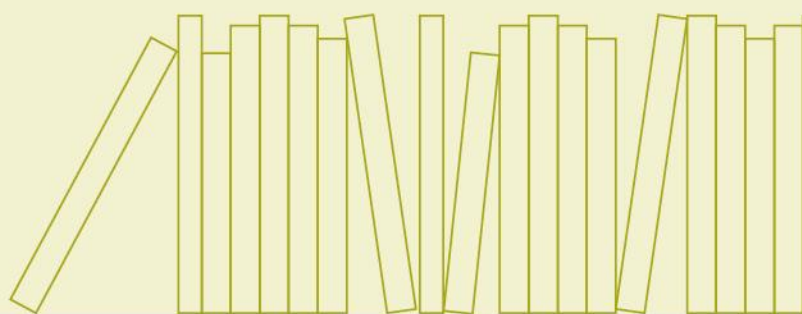
Economic Commission for Latin America and the Caribbean

**ECLAC SUBREGIONAL HEADQUARTERS
FOR THE CARIBBEAN**



Evaluation report of the training course on the use of the updated ECLAC Disaster Assessment Methodology

Guatemala City, Guatemala



UNITED NATIONS

ECLAC



UNITED NATIONS



Economic Commission for Latin America and the Caribbean
Subregional Headquarters for the Caribbean

Training course on the use of the updated
ECLAC Disaster Assessment Methodology
16-17 August 2018
20-21 August 2018
Guatemala City, Guatemala

LIMITED
LC/CAR/2018/10
30 October 2018
ORIGINAL: ENGLISH

**EVALUATION REPORT OF THE TRAINING COURSE ON THE USE OF
THE UPDATED ECLAC DISASTER ASSESSMENT METHODOLOGY**
—
GUATEMALA CITY, GUATEMALA

This report has been reproduced without formal editing.

This document was prepared by Luciana Fontes de Meira, Associate Environmental Affairs Officer, under the supervision of Omar Bello, Coordinator, Sustainable Development and Disaster Unit, ECLAC subregional headquarters for the Caribbean.

The views expressed in this document, which has been reproduced without formal editing, are those of the authors and do not necessarily reflect the views of the Organization.

CONTENTS

A. INTRODUCTION.....	2
B. GENERAL INFORMATION	2
1. Place and date of the training course	2
2. Attendance	2
C. SUMMARY OF KEY OUTCOMES OF THE TRAINING COURSE	3
D. SUMMARY OF EVALUATIONS	3
1. Content, delivery and trainers	4
2. Organization of the course	6
3. Responses and comments to open-ended questions	6
E. CONCLUSIONS.....	7
Annex I List of participants	8
Annex II Evaluation questionnaire	10
Annex III Responses to close-ended questions	12

A. INTRODUCTION

1. The Economic Commission for Latin America and the Caribbean (ECLAC) has been a pioneer in the field of disaster assessment and in the development and dissemination of the Disaster Assessment Methodology. The organization's history in assessing disasters started in 1972 with the earthquake that struck Managua, Nicaragua. Since then, ECLAC has led more than 90 assessments of the social, environmental and economic effects and impacts of disasters in 28 countries in the region.
2. The Sustainable Development and Disaster Unit provides expert assistance in disaster assessment and disaster risk reduction to Caribbean states and to all countries across Latin America. Considering that assessing the effects and impacts of disasters is critical to the Latin American and Caribbean countries, the Unit designs, plans and delivers periodic tailor-made training courses based on countries' demand.
3. The training course is designed for policymakers and professionals involved directly with disaster risk management and risk reduction. Considering that the methodology is comprehensive in scope, it is also planned for sector specialists, providing a multisector overview of the situation after a disaster, as well as an economic estimate of the damages, losses and additional costs.
4. In July 2018, ECLAC was requested to provide technical assistance in the evaluation of the impacts and effects of the eruption of Volcano Fuego in Guatemala on Sunday 3 June 2018. The evaluation was conducted for a period of two weeks and was attended by 65 delegates from different institutions and 20 foreign experts who collaborated with the Government of Guatemala. The final report, led by ECLAC, highlighted the social, infrastructure, productive and macroeconomic impacts of the event and recommended actions for a resilient reconstruction of affected areas.
5. The World Bank, through the Global Fund for Disaster Reduction and Recovery (GFDRR) joined the evaluation of damages and losses derived from the eruption of the volcano fire, with experts in the subsectors of housing, transport and water and sanitation. Likewise, the World Bank participated in the training courses through an expert who covered the subjects related to the field evaluation in the same subsectors.
6. These workshops had the support of technical assistance from the World Bank and the financing of the GFDRR.
7. In order to present the evaluation's results, to provide clarity and transparency regarding the methodology used in the evaluation, and to support Guatemala's efforts to incorporate prevention, estimation, and risk reduction in public investment plans and development programs two training activities on the use of DaLA methodology were planned in the country.

B. GENERAL INFORMATION

1. Place and date of the training course

8. Two training sessions on the "Disaster Assessment Methodology" were held from 16 to 17 August 2018 and from 20 to 21 August 2018 in Guatemala City, Guatemala.

2. Attendance

9. The first training course targeted representatives from the Secretariat of Planning and Programming of the Presidency (SEGEPLAN), who supported the collection of data for the realization of the report. The

second training activity was attended by sector specialists and participants from policymaking institutions and departments in Guatemala such as Ministry of Education, Ministry of Finance and the National Coordination for Disaster Risk Reduction (CONRED).

10. The course was facilitated by the Coordinator and the Associate Environmental Affairs Officer of the Sustainable Development and Disaster Unit of ECLAC subregional headquarters for the Caribbean and an expert from the World Bank country office in Guatemala.

C. SUMMARY OF KEY OUTCOMES OF THE TRAINING COURSE

11. During each of the two-day training courses participants were trained in the various aspects covered by the Disaster Assessment Methodology. Sectors reviewed in the presentation reflected the same topics included in the final report, as well as, the examples used to demonstrate the application of the methodology to real case scenarios. The following sessions were included in the two-day programme: (1) presentation of report's results and basic concepts of the methodology; (2) affected populations; (3) health; (4) housing (5) education; (6) agriculture;(7) tourism; (8) water and sanitation; (9) transportation; (10) environment; (11) macroeconomic impacts and consolidation of results.

12. In order to help participants to understand the practical use of the methodology, exercises were prepared and made available online for the following modules: (1) housing; (2) education; and (3) health. Participants also had online access to all presentations, exercises' detailed explanations and a copy of the DaLA methodology handbook.

13. ECLAC team shared the experience of various governments in Latin America in incorporating disaster risk reduction in public investment and used examples of other disaster risk management initiatives and best practices to clarify the application and usefulness of the methodology. Moreover, the sessions discussed the findings of the assessment mission carried out in Guatemala and the vulnerabilities and positive developments identified in disaster and risk management.

D. SUMMARY OF EVALUATIONS

14. An evaluation questionnaire was provided to elicit participants' feedback on diverse aspects of the course. This section of the report presents a summary of the comments provided by participants on the final day of the training.

15. In total, 64 participants attended the training. Forty-one participants responded to the evaluation questionnaire, 17 females (45 per cent) and 21 males (55 per cent). The full list of participants is annexed to the report.

16. In terms of knowledge of the topic, 24 participants replied that they had never participated in a training course on disaster assessment before, while 14 participants replied that they had received training on the subject previously.

TABLE 1
PRIOR TRAINING IN DISASTER ASSESSMENT

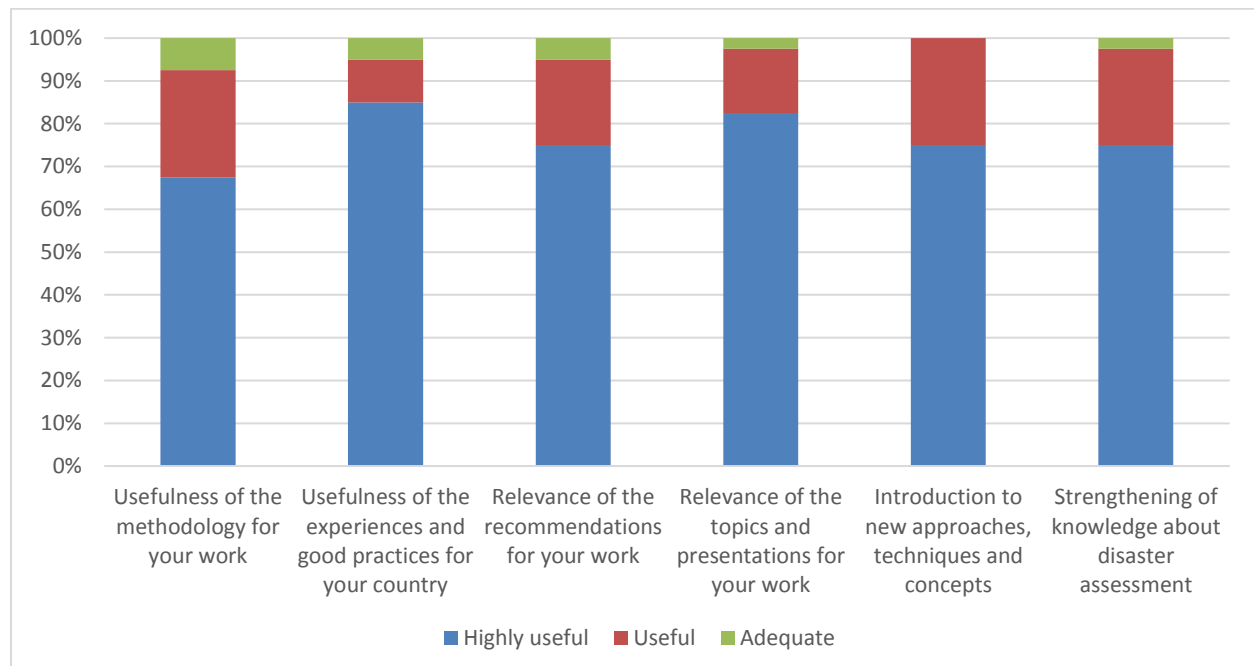
		Frequency	Percent of valid answers	Cumulative Percent
Valid	Yes	14	37	37
	No	24	63	100.0
	Total	38	100.0	100.0

1. Content, delivery and trainers

17. Forty respondents (100 per cent) reported that the training course met their expectations.

18. Considering a 5-point scale ranging from inadequate to highly useful, in terms of the impact and relevance of the training, 39 respondents considered that the topics and presentations were highly useful (83 per cent) or useful (15 per cent) for their work and 1 participant considered it to be adequate. Considering the relevance of the recommendations given during the training, 75 per cent of respondents rated them as highly useful and 25 per cent as useful and 5 per cent as adequate. Participants agreed that the presentation of other countries' experiences and good practices was either highly useful (85 per cent) or useful (10 per cent) and 5 per cent considered it adequate. Respondents considered the course highly useful (75 per cent), useful (23 per cent) or adequate (3 per cent) in introducing them to new approaches, techniques and concepts. Similarly, participants agreed that the training was highly useful (75 per cent) or useful (23 per cent) and adequate (7 per cent) in strengthening their knowledge of disaster assessment. It is also worth noting that a total of 93 per cent agreed that the methodology was useful (68 per cent) or highly useful (25 per cent) for their work and that it was very likely (65 per cent) or likely (35 per cent) that they would use the newly acquired knowledge in their daily work.

FIGURE 1
PARTICIPANTS' FEEDBACK ON THE SUBSTANTIVE CONTENT OF THE WORKSHOP



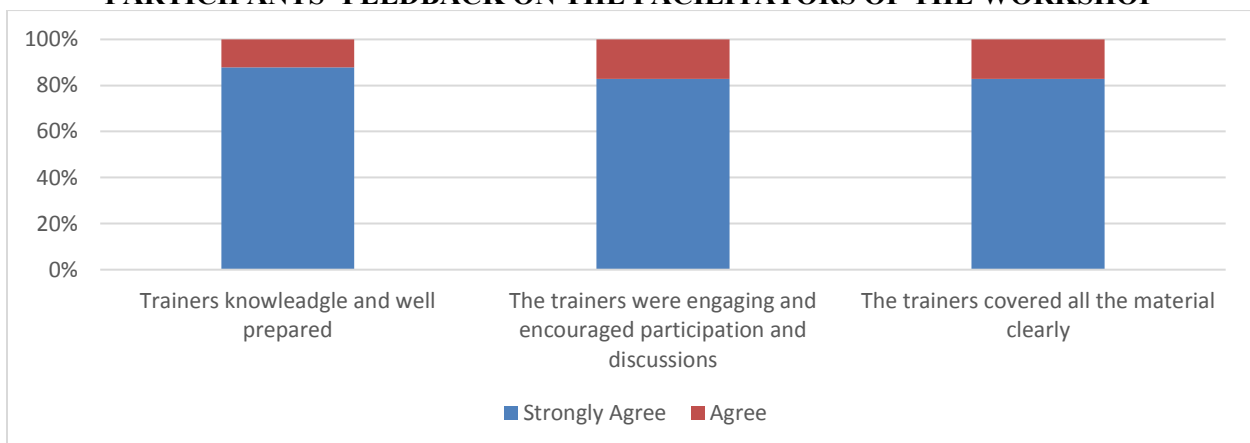
19. In evaluating the content delivery on a 5-point scale from poor to very good, participants considered that the pace and structure of sessions was very good (56 per cent), good (39 per cent) or adequate (5 per cent). The quality of materials was also rated as either good (36 per cent), very good (59 per cent) or adequate (5 per cent), as well as the quality of activities and exercises as very good (28 per cent), good (55 per cent) and adequate (18 per cent). Participants also highly rated the clarity of content, 68 per cent considered it very good, 27 per cent good and 5 per cent adequate.

FIGURE 2
PARTICIPANTS' FEEDBACK ON CONTENT DELIVERY



20. Regarding the quality of the trainers, 100 per cent of the respondents strongly agreed (88 per cent) or agreed (12 per cent) that the trainers were knowledgeable and well prepared. Likewise, 83 per cent strongly agreed and 17 per cent agreed that all the materials were clearly covered and that trainers were engaging and encouraged questions and participation (83 per cent strongly agree and 17 per cent agree).

FIGURE 3
PARTICIPANTS' FEEDBACK ON THE FACILITATORS OF THE WORKSHOP



2. Organization of the course

21. Participants were asked to rate specific elements of the organization of the course using a 5-point scale from strongly disagree to strongly agree. Seventy-three per cent of respondents strongly agreed, 23 per cent agreed and 2 per cent disagreed that the location of the training was convenient. Eighty per cent strongly agreed, 18 per cent agreed and 2 per cent were neutral when evaluating that the space was comfortable and conducive to learning.

3. Responses and comments to open-ended questions

22. The general responses received to open-ended questions were the following:

What were the most important outcomes/recommendations of the course?

- Learn the criteria used in the evaluation and the technical aspects of the use of DaLA methodology
- Recommendations for improvement in the coordination of the organizations involved in disaster risk management
- Learning the application of the methodology for different sectors
- Risk analysis, awareness of the importance of construction codes.

Based on the contents of the course, could you provide examples of the importance of incorporating the Sustainable Development Goals into planning processes?

- Incorporating disaster risk management elements in climate change projects
- Consider resilience in infrastructure projects
- Reducing vulnerabilities will be fundamental to achieve the SDGs
- The information provided in the evaluation can serve as a basis for decision-making related to development projects in the country
- Incorporating the SDGs in the strategic and operation plans of the country
- Building resilient cities by integrating risk management into the planning process
- Change the focus from an emergency perspective to planning and preparation

How do you expect to apply the knowledge acquired in this course?

- Using the information received to build a baseline in a specific sector
- Using the methodology to evaluate the damage in forest fires in the country
- Using the evaluation recommendations in the reconstruction infrastructure projects
- Raise awareness of the importance of incorporating risk management elements into projects and plans
- Apply elements of methodology to investment projects
- Integrating an emergency plan into the action plan of the organization
- Strategically managing risk in projects
- Using elements of disaster risk management in municipal and regional planning
- Inclusion of recommendation in the reconstruction plans

Strengths of the training:

- Didactics of trainers
- Learning from other countries experiences and best practices
- Presentation of report's data and clarity in the use of the methodology for data collection
- Experience of trainers
- The multisectoral approach of the methodology
- Using the country data collected in the report as examples

- Usage of other countries best examples and experiences
- Methodology transferred to the technical personal in each organization

Areas of improvement:

- More time for the course and more focus on exercises
- More focus on response preparation.
- Having some sort of physical material for reading and more examples
- Further data monitoring to update values in the report
- Exploring the material in more details
- Integration of sectoral analysis in one component

E. CONCLUSIONS

23. Overall, the training was highly valued, and the participants' responses reflected a high level of satisfaction with the content of the course and expertise of trainers. Participants appreciated the practical application of the methodology to assess damages and losses and the use of examples from Guatemala and countries in the region to illustrate it. Participants understood the importance of collecting sectoral data permanently to have reliable baseline information in case of a disaster and to include elements of disaster prevention in public planning.

24. Participants also expressed their appreciation of the two-day seminar to broaden their view about the aspects to be considered in a disaster. The main concerns of participants were the duration of the activities and the necessity to have more time to work on practical exercises. They recommended as points for improvement a more dynamic interaction with participants and the availability of other course materials as well as an increased focus on practical exercises.

25. Participants commended the organizers on the content of the course, since it not only highlighted the importance of damage and loss assessments, but also demonstrated the importance of disaster risk reduction by incorporating cross-sector measures to reduce vulnerabilities.

Annex I**List of participants****16-17 August 2018**

Delia Esperanza Gomez, SEGEPLAN, e-mail: dhernandez@segeplan.gob.gt
 Diana Nichte Sagastume, SEGEPLAN, e-mail: diana.sagastume@segeplan.gob.gt
 Evelyn Cojon, MINFIN, e-mail: ecojon@minfin.gob.gt
 Gabriela Conde
 Julio Cesar Navarro, SEGEPLAN, e-mail: julio.navarro@segeplan.gob.gt
 Nancy Taracena, MINFIN, e-mail: ntaracena@minfin.gob.gt
 Ricaro Miyares, SEGEPLAN, e-mail: Ricardo.miyares@segeplan.gob.gt
 Violeta Esmeralda, SEGEPLAN, e-mail: vcifuentes@segeplan.gob.gt
 Allan Esahu, SEGEPLAN, e-mail: allan.mediano@segeplan.gob.gt
 Alvaro Sandoval, SEGEPLAN, e-mail: alvaro.martinez@segeplan.gob.gt
 Ana Carolina Portillo, SEGEPLAN, e-mail: ana.garcia@segeplan.gob.gt
 Axel Velasquez, CEDESUD, e-mail: Axel.velasques.fausac.edu.gt
 Carlos Herrera, MINFIN, e-mail: cherrera@minfin.gob.gt
 Cesar Roberta Alvarado, SEGEPLAN, e-mail: cesar.alvarado@segeplan.gob.gt
 Edi Francisco Chavez, SEGEPLAN, e-mail: efcua@segeplan.gob.gt
 Edvan Omar Franco, SEGEPLAN, e-mail: edvan.marroquin@segeplan.gob.gt
 Edquin Wikfredo Hernandez
 Hilda Urbina
 Jorge Arnaldo Gudiel, SEGEPLAN, e-mail: Jorge.gudiel@segeplan.gob.gt
 Julio Estrada, SEGEPLAN, e-mail: julio.estrada@segeplan.gob.gt
 Lilian Rojas, MINFIN, lrojas@minfin.gob.gt
 Maria Hortencia Del Cid, SEGEPLAN, e-mail: maria.delcid@segeplan.gob.at
 Maria Isael Gonzales, SEGEPLAN, e-mail: maria.gonzeles.segeplan.gob.gt
 Mario Garcia, SEGEPLAN, e-mail: mario.garcia@segeplan.gob.gt
 Mauro Molina, USAC, e-mail: mauro.marvin@yahoo.com
 Mayra Edith Roldán, SEGEPLAN, e-mail: mpineda@segeplan.gob.gt
 Moises AJ, SEGEPLAN, e-mail: jose.aj@segeplan.gob.gt
 Nery Orlando Bucaro, SEGEPLAN, e-mail: nerybucarro@segeplan.gob.gt
 Nury Edith Rojas, SEGEPLAN, e-mail: nury.rojas@segeplan.gob.gt
 Rócio Martinez, SEGEPLAN, e-mail: Edna.martinez@segeplan.gob.gt
 Rodolfo Stuardo Campos, SEGEPLAN, e-mail: Rodolfo.campos@segeplan.gob.gt
 Betzabe Arrechea, SEGEPLAN, e-mail: betzabe.arrechea@segeplan.gob.gt
 Gabriela Conde, SEGEPLAN, e-mail: Gabriela.conde@segeplan.gob.gt

**Economic Commission for Latin America and the Caribbean
 Subregional Headquarter for the Caribbean**

Omar Bello, Coordinator, Sustainable Development and Disaster Unit. E-mail: omar.bello@eclac.org
 Luciana Fontes de Meira, Associate Environmental Affairs Officer, Sustainable Development and Disaster Unit. E-mail: luciana.fontesdemeira@eclac.org

World Bank - Guatemala Office - Osmar Velasco

20-21 August

Adela Velásquez,, CONRED, e-mail:avelasquez@conred.org.gt
 Ana Marroquín, SE-CONRED, e-mail:asmarroquin@conred.org.gt
 Aracely Moscozo,PGN, e-mail:lesvia.moscozo@pgn.gob.gt
 Ariel Fermin Barrios, MDN, e-mail:gestionderiesgosmdn@gmail.com
 Azalia Castillo, MINEDUC, e-mail:acastillo@mineduc.gob.gt
 Carla Guillén Martínez,SEAN, e-mail: carla.gallen@sesan.gob.gt
 Carlos Castro, FSSalbertobail@gmail.com
 Carlos Noriega, MAGA, e-mail:cabel54@gmail.com
 César Armando Jocop, MTYPS, e-mail:cesarjocop2010@hotmail.com
 Edgar Porras, FOPAVI, e-mail:edgarporrasyporras@yahoo.com
 Edwin Israel López Velasquez, SOSEP, e-mail:Edwin.lopez@sosep.gob.gt
 Elsa Martha Roque Duarte, SEAN, e-mail:elsa.roque@sesan.gob.gt
 Ennio Gamboa,, DGC, , e-mail:ennio.gamboa@caminos.gob.gt
 Estela Dugal, FODES, e-mail: edugal@gmail.com
 Evelin Ramirez, MCIU, e-mail:eramirez@comunicaciones.gob.gt
 Floridalma Agustín Pérez,MDN, e-mail:pinguin14@gmail.com
 Javier Romero, MINEDUC, e-mail:jromero@mineduc.gob.gt
 Juan Carlos Toro, DGU, ivan.roman@caminos.gob.gt
 Mario Daniel Nunfio, CAMINOS, e-mail:mario.daniel09@gmail.com
 Marta Cuellar, MINEDUC, e-mail:mcuellar@mineduc.gob.gt
 Miguel Eduardo García, DGU, e-mail:Miguel.mendonza@caminos.gob.gt
 Natalie Castro, MINEDUC, e-mail:ivan@mineduc.gob.gt
 Oscar Armando Delcio Borja, INFOM, e-mail:delcioborja@gmail.com
 Otto Contreras, SE-CONRED, e-mail:ocontreras@conred.org.gt
 Pedro Bonilla, CAMINOS, e-mail:Pedro.bonilla@caminos.gob.gt
 Reyna Leticia Aguirre, MINGOB, aguirrech31@gmail.com
 Ricardo Ortega, MARN, e-mail:rortega@gmail.com
 Sandra Arroyo Andrade, SCEP, e-mail:sarroyo@scep.gob.gt
 Semly Licardí Orozco, PGN, e-mail:selmylicardi@gmail.com
 Walter Catalán Navas, UCEE, e-mail:watalan86@gmail.com
 Hilda Paz, INACIF, e-mail:hpaz@inacif.gob.gt

**Economic Commission for Latin America and the Caribbean
 Subregional Headquarter for the Caribbean**

Omar Bello, Coordinator, Sustainable Development and Disaster Unit. E-mail: omar.bello@eclac.org

Luciana Fontes de Meira, Associate Environmental Affairs Officer, Sustainable Development and Disaster Unit. E-mail: luciana.fontesdemeira@eclac.org

World Bank - Guatemala Office - Osmar Velasco

Annex II

Evaluation Form
Training Course: Disaster Assessment Methodology

WORKSHOP EVALUATION

In an effort to assess the effectiveness and impact of this training course, kindly complete the following evaluation form. Your responses will be invaluable in providing feedback on the overall workshop, identifying areas of weakness and help improve the organization of future courses.

- | | | |
|---------------------------------|--------------------------------------|--|
| Sex | Age | Sector |
| <input type="checkbox"/> Female | <input type="checkbox"/> 30 or under | <input type="checkbox"/> Public |
| <input type="checkbox"/> Male | <input type="checkbox"/> 31 – 40 | <input type="checkbox"/> Private |
| | <input type="checkbox"/> 41 – 50 | <input type="checkbox"/> Academia |
| | <input type="checkbox"/> 51 or over | <input type="checkbox"/> Other (NGO, social organization, etc) |

Country of origin: _____

Institution(s) you represent: _____

Title/Position: _____

1. Have you received training in disaster assessment prior to this course? Yes No

2. Content Delivery & Organization	Very Good	Good	Adequate	Below Average	Poor
Pace and structure of the sessions	[]	[]	[]	[]	[]
Quality of reference materials and handouts	[]	[]	[]	[]	[]
Quality of activities and exercises	[]	[]	[]	[]	[]
Clarity of the content and presentations	[]	[]	[]	[]	[]
How would you rate the course overall?	[]	[]	[]	[]	[]
3. Facilitator	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The trainers were knowledgeable and well prepared	[]	[]	[]	[]	[]
The trainers were engaging and encouraged questions and participation	[]	[]	[]	[]	[]
The trainers covered all the material clearly	[]	[]	[]	[]	[]
4. Facilities	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The location of the training was convenient	[]	[]	[]	[]	[]

The training space was comfortable and conducive to learning	[]	[]	[]	[]	[]
5. Impact	Highly Useful	Useful	Adequate	Inadequate	Highly Inadequate
Relevance of the topics and presentations for your work	[]	[]	[]	[]	[]
Relevance of the recommendations for your work	[]	[]	[]	[]	[]
Introduction to new approaches and techniques	[]	[]	[]	[]	[]
Strengthening of knowledge about disaster assessment	[]	[]	[]	[]	[]
Usefulness of the methodology for your work	[]	[]	[]	[]	[]
Usefulness of the experiences and good practices for your country	[]	[]	[]	[]	[]

6. Did the training meet your expectations? Yes [] No []
7. What is the likelihood of using what you learned in this training?

Very Likely	Likely	Neutral	Unlikely	Highly Unlikely
[]	[]	[]	[]	[]

8. What were the most important outcomes/ recommendations of the course?

9. Based on the contents of the course, could you provide examples of the importance of incorporating the Sustainable Development Goals into planning processes?

10. How do you intend/expect to apply the knowledge acquired in this training course?

11. Strengths of the training:

12. Areas of improvement:

Annex III**Responses to close-ended questions**

Table 1. Sex

		Frequency	Valid Percent	Cumulative Percent
Valid	Female	17	45	45.0
	Male	21	55	100.0
	Total	38	100.0	

Table 2. Age

		Frequency	Valid Percent	Cumulative Percent
Valid	30 or under	3	8	8
	31-40	13	33	41
	41-50	12	31	72
	50 or over	11	28	100.0
	Total	39	100.0	

Table 3. Sector

		Frequency	Valid Percent	Cumulative Percent
Valid	Public	37	97	97
	Private	0	0	97
	Other	1	3	100.0
	Total	38	100.0	100.0

Table 4. Prior training in disaster assessment

		Frequency	Valid Percent	Cumulative Percent
Valid	Yes	14	37	37
	No	24	63	100.0
	Total	38	100.0	

Table 5. Pace and structure of the sessions

		Frequency	Valid Percent	Cumulative Percent
Valid	Very good	23	56	56
	Good	16	39	95
	Adequate	2	5	100.0
	Total	41	100.0	

Table 6. Quality of the materials and handouts

		Frequency	Valid Percent	Cumulative Percent
Valid	Very good	14	36	36
	Good	23	59	95
	Adequate	2	5	100.0
	Total	39	100.0	

Table 7. Quality of the activities and exercises

		Frequency	Valid Percent	Cumulative Percent
Valid	Very good	11	28	28
	Good	22	55	83
	Adequate	7	18	100.0
	Total	40	100.0	

Table 8. Clarity of the content and presentations

		Frequency	Valid Percent	Cumulative Percent
Valid	Very good	28	68	68
	Good	11	27	95
	Adequate	2	5	100.0
	Total	41	100.0	

Table 9. Overall rate of the course

		Frequency	Valid Percent	Cumulative Percent
Valid	Very good	30	73	73
	Good	11	27	100.0
	Total	41	100.0	

Table 10. The trainers were knowledgeable and well prepared

		Frequency	Valid Percent	Cumulative Percent
Valid	Strongly agree	36	88	88
	Agree	5	12	100.0
	Total	41	100.0	

Table 11. The trainers were engaging and encouraged participation and discussions

		Frequency	Valid Percent	Cumulative Percent
Valid	Strongly agree	37	83	83
	Agree	4	17	100.0
	Total	41	100.0	

Table 12. The trainers covered all the material clearly

		Frequency	Valid Percent	Cumulative Percent
Valid	Strongly agree	34	83	83
	Agree	7	17	100.0
	Total	41	100.0	

Table 13. The location of the training was convenient

		Frequency	Valid Percent	Cumulative Percent
Valid	Strongly agree	30	73	73
	Agree	10	24	98
	Disagree	1	2	100.0
	Total	41	100.0	

Table 14. The training space was comfortable and conducive to learning

		Frequency	Valid Percent	Cumulative Percent
Valid	Strongly agree	32	80	80
	Agree	7	18	98
	Neutral	1	3	100.0
	Total	40	100.0	

Table 15. Relevance of the topics and presentations for your work

		Frequency	Valid Percent	Cumulative Percent
Valid	Highly useful	33	83	83
	Useful	6	15	98
	Adequate	1	3	100.0
	Total	40	100.0	

Table 16. Relevance of the recommendations for your work

		Frequency	Valid Percent	Cumulative Percent
Valid	Highly useful	30	75	75
	Useful	8	20	95
	Adequate	2	5	100.0
	Total	40	100.0	

Table 17. Introduction to new approaches, techniques and concepts

		Frequency	Valid Percent	Cumulative Percent
Valid	Highly useful	30	75	75
	Useful	10	25	100.0
	Total	40	100.0	

Table 18. Strengthening of knowledge about disaster assessment

		Frequency	Valid Percent	Cumulative Percent
Valid	Highly useful	30	75	75
	Useful	9	23	98
	Adequate	1	3	100.0
	Total	40	100.0	

Table 19. Usefulness of the methodology for your work

		Frequency	Valid Percent	Cumulative Percent
Valid	Highly useful	27	68	68
	Useful	10	25	93
	Adequate	3	8	100.0
	Total	40	100.0	

Table 20. Usefulness of the experiences and good practices for your country

		Frequency	Valid Percent	Cumulative Percent
Valid	Highly useful	34	85	85
	Useful	4	10	95
	Adequate	2	5	100.0
	Total	40	100.0	

Table 21. Did the training meet your expectations?

		Frequency	Valid Percent	Cumulative Percent
Valid	Yes	40	100	100.0
	No	0	0	0

Table 22. What is the likelihood of using what you learned in this training?

		Frequency	Valid Percent	Cumulative Percent
Valid	Very likely	26	65	65
	Likely	14	35	100.0
Total		40	100.0	



Economic Commission for Latin America and the Caribbean (ECLAC)
Comisión Económica para América Latina y el Caribe (CEPAL)
www.eclac.org