



SAE: from experiment to production

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Inter-Secretariat Working Group on Household Surveys

- Improve **coordination**: surveys within the country and efforts at the global level
- Advance (cross-cutting) survey methodology
- Enhance communication and advocacy

- Established at 46th Session of UNSC in 2015
- Current (rotating) co-chairs: UN Women and WB
- Secretariat: UNSD
- Members: 11 international agencies and 8 countries





Inter-agency and Expert Group on Sustainable Development Goal Indicators (IAEG-SDGs)

The 2030 Agenda for Sustainable Development

- A global blueprint for people, planet, prosperity , peace and partnerships, now and in the future
- 17 Goals, 169 targets and "Leaving no one behind" principle

The IAEG-SDGs :

- Composed of 28 Member States (and representatives of regional commissions, regional and international agencies and CSOs are observers)
- Developed the global indicator framework for SDGs (231 indicators)

IAEG-SDGs workstream on data disaggregation:

- Compilation of existing guidelines and methodologies on data disaggregation
- Preparation of Handbook on data disaggregation for SDGs
- Task Force on Small Area Estimation (joint with ISWGHS)





SAE Toolkit - overall objectives

- Using SAE methods to improve SDG data availability for vulnerable population groups requested by IAEG-SDGs
- Offering practical guidance and country case studies
- Guiding on the <u>enabling environment</u> for using SAE for official data production
- Providing a space for partners to document and disseminate their SAE methodologies: transparency

Work modality

- A group of experts providing guidance
- Wiki-platform



UN Statistics Wild Spaces

People Analytics Cockpit

Dashboard a & A40 views

SAE4SDG

Created by UN5D Clarence Lio. last modified by Hapyl Chen on Mar 03: 2021

Create ····

Welcome to the Toolkit for using Small Area Estimation for the SDGs!

In committing to the realization of the 2030 Agenda for Sustainable Development, Member States recognized that the dignity of the individuals is fundamental and that the Agenda's Goals and targets should be met for all nations and people and for all segments of society. Ensuring that these commitments are translated into effective action requires a precise understanding of the target populations and progress made in addressing their particular

To properly measure this, statistics need to be presented for different population groups and geographical areas. The Sustainable Development Goal (SDG) indicator framework has included an overarching principle of data disaggregation: SDG indicators should be disaggregated, where relevant, by income, sex, age, race, ethnicity, migratory status, disability and geographic location, or other characteristics, in accordance with the Fundamental Principles of Official Statistics.

To enable national statistical offices to estimate disaggregated indicators, guidelines are needed to support the process. The idea of writing guidelines on how to use statistical methods and, in particular small area estimation (SAE), to receive disaggregated statistical indicators is not new. Some focus on methodological aspects, others provide methodology in a specific program language or focus on a specific topic as poverty mapping. Several statistical institutions conducted projects on the evaluation of the usability of SAE for official statistics. In 2020, the Asian Development Bank even published practical guidelines especially focusing on the monitoring process of the Sustainable Development Goal with SAE. So how do these guidelines differ from the existing work?

The idea of the SAE4SDG Toolkit in Wiki is to complement and use the existing methodological work and case studies to encourage and enable national statistical offices

		GOALS

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Watching

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SAE by SDGs

Created by Ann-Kristin Kreutzmann, last modified by Haoyi Chen just a moment ago

This page gives a small guide on how to start a SAE case study and collects case studies for the Sustainable Development Goals. Case studies are not available for all SDGs yet, but more cases can be added continuously.

- How to start a SAE case study
- · Case studies for the estimation of disaggregated SDG indicators
- · Case study submission
- References

How to start a SAE case study

The guidelines give an overview of literature, available software and basic topics in small area estimation. While the concrete specification of a case study will vary among different applications, the same questions need to be answered.

	Questions	
User needs • Goal • Indicator of interest • Disaggregation level	 What are the key policies or funding decisions? What questions need to be answered? What are you trying to measure? What type of indicator is the indicator of interest? What is the relevant dimension of disaggregation? 	
Data availability	 Which survey data is available for the estimation of the indicator? What are the data challenges? Which additional data sources can be used? 	
SAE methods/Specification	 Which SAE approach can be used based on the inputs above? Which approaches are available in statistical software? What are the available expertise to do the computation, analysis and interpretation? 	
Model validation	 What is the plan for data validation? What data sources for benchmarking? Any plans for external review process? 	
Model refining	Plan to refine the model	
Extend case study to official production	• Plan or a roadmap to extend the case study for official data production?	

Case studies for the estimation of disaggregated SDG indicators

In the following, case studies are summarized for the different SDGs. The descriptions are short and usually refer to a publicly available longer description of the study. The tables sum up user needs (indicators and disaggregation level), data availability and the specified estimation approach. The idea is to learn from other cases since some problems occur in different applications and thus for some problems, solutions may be found in another application.

Goal	1. End poverty in all its forms everywhere
Constant of	

Case studies

SAE for official statistics

Dashboard / SAE4SDG ն 🖄 29 views

From SAE experiment to production: the enabling environme

Created by Haoyi Chen, last modified on Apr 21, 2021

Small area estimation has been in the field for many years but using it for official data production is still uncommon. It is important to understand the underlying reasons for the slow onset of SAE in the official data arena and identify "non-tech areas that should be emphasized as creating an "enabling environment" for small area estimation.

- Challenges in using SAE for official data production
- Enabling environment to enable the use of SAE for official data production
 - Establishing a clear and focused objective that links SAE to data use for policymaking
 - Fostering an environment for research and development
 - Government commitment and sustainable financial support to SAE experimentation and production
 - Design-based versus model-based estimates: a changing culture in the national statistical offices
 - Usable input data for SAE
 - Maintaining a high and fit-for-purpose quality standard
 - Collaboration
 - · Capacity building
 - Disclosure control
 - Transparency in releasing methodology and communicating quality
- Practical way forward: from experimental statistics to official statistics

Challenges

- Lack of support from upper management (resources)
- Lack of technical capacity
- Lack of proper input data
- Unsure about the use of model-based estimates
- Difficult to communicate the method and results

Input data

- Data access
- Data quality

Collaboration

- Researchers
- Other government agencies and private sector
- Other data community: IT/cloud infrastructure, processing and technical capacity
- Within NSO:
 - Subject-matter experts
 - Geospatial experts

Government commitment and legal mandate

- Requirement of disaggregated data by law, to distribute funding
- Building a team

Capacity building

• What is the most effective way?

Quality standard

- Quality assurance
- External evaluation

SAE for official statistics – national examples



③ Example: United States SAIPE Program

In September 1994, the Congress passed the Improving America's Schools Act and signed it into law (PL 103-382). Title I of the law specifies the distribution of Federal funds to school districts based largely on "the number of children aged 5 to 17, inclusive, from families below the poverty level on the basis of the most recent satisfactory data, ..., available from the Department of Commerce."

This law further requires that in Fiscal Year 1997, the Secretary of Education use updated data on poor children for counties and, beginning in Fiscal Year 1999, updated data for school districts, published by the Department of Commerce, unless the Secretaries of Education and Commerce determine that the use of updated population data would be "inappropriate or unreliable."

It also directs the Secretary of Education to fund a National Academy of Sciences panel to provide advice on the suitability of the Census Bureau estimates for use in allocating funds.

Source: Small Area Income and Poverty Estimates (SAIPE) Program, Origins of the Project

Model-based estimates at Statistics Netherlands

In a more recent paper from Statistics Netherlands (Buelens, Wolf and Zeelenberg, 2016), a set of guidelines were provided that can be used to eval interested in more details should refer to the original paper.

General principle. The general principle when using model based estimation in official statistics, is the principle that official statistics give a de

 Objectivity: data used to estimate the model should be related to the subject of the statistic of interest. The model should only be used
 model, but estimation should not exceed the present.

b. Reliability: failure of the model should not lead to changes in the (conclusions based on the) estimate of the statistical phenomenon. Ti 2. The use of models.

a. Goal, The goal of using model based estimation should be to estimate data that is not available, and as such to improve the overall est b. Data. Models are used to estimate missing data. Both for fitting the model as well as for the final estimation procedure, only data that is c. Standard. Model based methods that are used at Statistics Netherlands should follow any general consensus in the literature on similar d. Model colorition. Alternative models chould be coordinated in order to find the most expression model. With model colorition the aim

- Challenges in using SAE for official data production
 From National Statistical Offices
 - "We did an experiment using small area estimation method for poverty but the results were not consistent with our own estimates so we did not pursue it again."
 - "We do not have good input data source for SAE - census data are outdated and administrative data sources do not have good coverage and are lack of proper auxiliary variables."
 - "SAE method is complicated and we are not comfortable with independently developing the method"
 - "It is very difficult to convince the managers to use model-based estimates."

SAE methodologies used by countries and international agencies

	US Census Bureau Variat to Hatri Over Nat mot Hat in the Ga 2021		
SAE practices	ntroduction The most famous programmes on small area estimation for official statistics is the Small Area Income and Poverty Estimates (SAIPE) Program led by the US Census Bureau. SAIPE provides annual estimates Iscussion with the SAIPE team at the US Census Bureau as well as other reference materials.		
Created by Haoyi Chen, last modified on May 04, 2021	How to motivate SAE - how did you convince the government to use small area estimates?		
Asian Development Bank	Amwer: Prior to SAVPE, all local level income and poverty information can only be produced from the decennial census long-form. This means that small area estimates on poverty is only available every 10 years, based largely on "the number of children aged 5 to 17, inclusive, from lamities below the poverty level on the basis of the most resent satisfactory data available from the Department of Commerce. This law f the Department of Commerce, unless the Secretaries of Education and Commerce determine that the use of updated population data would be "inappropriate or unreliable." It also directs the Secretary of Educat		
FAO	rum the description above, three distinct features stand out:		
UNICEF	 A legal act is in place that requires that the Secretary of Education distribute Federal funds based on data produced at county and school district level, unless data are "inappropriate or unveliable". The legal act also specifies that such data should be produced by the Department of Commerce that houses the US Census Bureau Funding of an external expert panel to provide quality check. 		
US Census Bureau	herefore this is really a "top-down" approach where the law requires that quality data are to be used for policymaking, distributing Federal fund in this case. The program is well-funded because of the legislative		
	nput data		
2	urveys that provide poverty data: Current Population Survey (CPS) through 2004 and American Community Survey starting in 2005.		
Asian Development Bank	ministrative data: • US Federal income tax data • Supplemental Nutrition Assistance Program (SNAP) participants data • Supplemental Security Income (SSI recipiency rate		
Brief introduction of the organisation	ta from the Census Burkau Population Estimates Program are used to construct denominators of several of the regression covariates.		
ADB is committed to achieving a prosperous, inclusive, resilient, and sustainable Ada and the Pacific, while sustaining its efforts to endicate extreme powerty. Established in 1966, it is owned by 68 members—49 from	If urce: An Overview of the US Census Bureau is Small Area income and Powerty Estimates (SAIPE Program), Bell, Basel and Maples, 2015		
One of the outputs of this component is a guide on disaggregation of official statistics, which includes an inventory of various amail area estimation (SAE) methodologies to yield granular data for official statistics con- explains SAE techniques with examples of how the early accessible it analytical platform can be used to implement them, particularly to estimate indicators un powerty, employment, and health subcomes.	The reflection is on how household surveys could be better designed to allow good small area estimation. For example, CPS sample that collected poverty data are relatively small and for some small geographic		

Asian Development Bank, Introduction to Small Area Editration Techniques: A Practical Gaide for National Statistics Offices

djustment made on the model and estimates

remaintents of small area attimutes are made maritime, by refinite models and involvention related data ensures. Since its investigantian has made many changes in its models and artim

Future work on SAE

Reference

The guide complex various SAE techniques and worked examples on how to implement the methodology, which were covered in a series of country training workshops provided to the staff of anywal rational statistics disappreparied data requirements of the SDGs. Purthermore, since its publication in May 2020, several researchers and academics have reported the usefulness of the guide in their work.

Moving forward, the team will continue exploring potential sease of collaboration with national statistical systems who may need technical assistance in building capacity on the application of SAE methods.

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Write a comment.

Frequently asked questions

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FAQ

Panel | How to deal with districts/cities that have zero sample points?

Panel | How to work with different area delineation between two data sources

Panel | When integrating survey and population censuses, how do we deal with the difference in _____

Panel | How NSOs that develop SAE are organized internally?

Consultations

- Key SAE experts: consultation meeting organized by JPSM Technical Group on SAE
- Emails and focus-group discussions
 - Australia
 - Canada
 - Chile
 - Indonesia
 - Philippines
 - UK
 - US
 - Viet Nam
- Next steps:
 - Approaching more countries and document the challenges/lessons learned
 - Present a paper during the next SAE conference
 - Finalise the first stage of the Toolkit; advocating the usefulness of SAE but underline the important aspects to be considered
 - Organise small technical group discussion
 - Remote sensing?

Questions for you

- Has your office worked with small area estimation, through an experiment or for official data production?
- What do you consider as the most important elements for successful use of SAE for official data?
- What are the most challenging aspects?
- Anything that the United Nations or other development agency could do to help?