

#### Statistical Capacity Needs in the Caribbean

Leveraging lessons learnt for statistical capacity development (SCD) for effective Environment Information Systems

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## Reflections from the UN Data Forum 2021

Have we been going about capacity development the wrong way?

Where to start first? Identifying the leverage points of effective capacity development

# SCD in the Caribbean: the wrong way?

- Definition: capacity was interpreted as training;
- Target recipients: always the NSO;
- Approach: transactional rather than strategic; not linked to multi-year plan or NSDS; or a capacity development plan;
- Identifying needs: requested during regional meetings; tied to a partnerinitiated statistics project (e.g UNICEF's MICS); timed with a statistical undertaking (e.g population census);

# SCD in the Caribbean: the wrong way? cont'd

- Focus: used to be narrowly focused on data collection and compilation for surveys and censuses (economic and social dimensions); and included supply of IT equipment and software;
- Modality: in-person regional events; one to three weeks duration; facilitated with consultancies and TA from IDPs; southsouth sometimes used;
- Effectiveness: low ROI: trainees not appropriate; budget mostly travel costs; little or no application on the job; no assessments and peer reviews;

### Rethinking SCD in the Caribbean:

leverage points

- SDGs: the structure of the 2030 Agenda (domains, tiers, partnerships) and SAMOA Pathway espoused the imperative for holistic approach for data production and dissemination;
- COVID 19: the pandemic highlighted the weak elements in the NSS; and demonstrated the importance of communication, advocacy, format and use of data;

### Rethinking SCD in the Caribbean:

leverage
points cont'd

- Big Data: the prominence of voluminous and high frequency, high velocity unstructured data in the ecosystem, portend for a threat to structured official data; but also offers many opportunities;
- Rise of the "data scientist": posing as a threat to the official statistician and ushers the imperative to rethink skills, knowledge, tools, techniques and partnerships;

## Rethinking SCD in the Caribbean:

leverage
points cont'd

- SCD frameworks: definition, performance measures (e.g WB SCB index); assessment tools (e.g TASC; FDES:ESSAT); guidelines (e.g PARIS21), pointing to need for coordination, consultation, compliance;
- National development plans: now more than ever countries are responding to the imperative for national development plan or strategy (esp. SDG mainstreamed), a companion NSDS is necessary;

#### Summary of capacity needs

- Institutionalise foundational high-level elements laws, policy; including for freedom of information;
- Design national development strategy (SDG mainstreamed), with a sub-strategy for environment sustainability;
- **Produce** an NSDS and companion capacity development programme (see *PARIS21 Capacity Development 4.0*);
- Establish a national arrangement for environment statistics (public, private, NGOs, CSOs);

#### Summary of capacity needs *cont'd*

- Create a professional development and training programme for environment statisticians and subject matter specialists;
- Undertake a programme of continuous capacity assessment of the NSS (ESSAT);
- Publish knowledge products that use environmental statistics and indicators;
- Design an advocacy and communication plan that promotes and educates the importance of measuring environment sustainability children youth, women; businesses and so on;



## SCD implications for a strong EIS

- Data producers (MDAs) should receive the support to improve the quality and comparability of their respective data and information (e.g survey, census, administrative; spatial);
- Data providers (e.g individuals, households, NGOs, businesses) should be provided the purpose, assistance and means to participate in the availability of environmental data and information;



## SCD implications for a strong EIS cont'd

- Capacity to produce disaggregated data by (vulnerable) groups/cohorts and location (geographical; rural/urban) so that interventions give voice to the voiceless, leaving no one behind;
- Capacity to disseminate data and information: all relevant MDAs have an obligation to contribute to an EIS by allowing equal access to information in several formats (written, visual, audio, electronic);



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