The situation of adolescents in LAC

- 10.4 million adolescents are outside of the education system.
- 30% of the students 13-15 reported ever experience bullying.
- 4 in 10 ever-married girls 15 – 19 have been victims of violence by their partners.
- 1 out of 6 adolescents are living in LAC.
- 1 out of 4 girls were married or in a union before age 18.
- Homicides are the main cause of death among adolescents 10-19, with 67 homicides per day.
- One of the highest pregnancy rates after Sub-Saharan Africa, with 74 live births per 1,000 adolescent girls.
- Only 1 in 3 adolescent girls has comprehensive knowledge of HIV.
We have a duty to young people — to prepare them for a world that is rapidly evolving, where education and skills can mean the difference between employment and unemployment, between prosperity and poverty, between hope and despair.

To meet this responsibility, UNICEF is building a partnership dedicated to supporting young people in the second decade of life — a young people’s agenda focused on every young person being in school, learning, training or employment by 2030, with a particular focus on the most vulnerable, including girls, the poorest, those with disabilities, young people on the move, and in situations of armed conflict.

The world gathers around the needs of children in the first decade of their lives. Let us do the same for their second decade.
Overall Goal of the Agenda:
The main aim of the Agenda is to mobilize and leverage partnership to identify solutions, unlock investments, and unleash the power of young people to address secondary-age education, skills development, and empowerment, particularly for girls.

Goals and Objectives of the Young Peoples’ Agenda

We will focus on three targets for 2021 as steps towards this objective:

**Secondary-age Education**
More adolescents should be in informal or non-formal alternative learning pathways alongside continuous improvements in the quality of learning.

**Skills Development and Training**
Adolescents and young people should have access to opportunities to develop skills for learning, personal empowerment, employability and active citizenship.

**Empowerment, particularly for Girls**
Young people should be given opportunities to civically engage, including digitally, to voice their opinions and views in areas that affect them and their communities.
Skills for learning, employability, empowerment and positive citizenship

What to learn?

- **Learning to live together**
  - Participation
  - Empathy
  - Respect for diversity

- **Learning to know**
  - Creativity
  - Critical thinking
  - Problem-solving

- **Learning to do**
  - Communication
  - Personal empowerment
  - Decision-making

- **Learning to be**
  - Resilience
  - Negotiation
  - Cooperation
UNICEF can utilize its considerable field presence, partnerships, innovation capacity, and data, research and evidence to:

- Draw attention to the issue globally and at the highest levels
- Utilize the comparative strengths of a diversity of actors (public, private and civil society)
- Provide resources (both monetary and in-kind), leadership and expertise in the co-creation of solutions
- Be a voice for young people and incorporate their views and participation

UNICEF is well positioned to convene and broker partnerships at all levels to:

- UNICEF can utilize its considerable field presence, partnerships, innovation capacity, and data, research and evidence
- UNICEF can be involved in co-creating and implementing solutions along with partners (there will however be many solutions in which UNICEF will not be involved)
- Progress towards the goals set forth in the Strategic Plan are independent of this Agenda, but can complement it.
The How

We aim to concentrate our efforts on four key strands: identifying solutions; increasing resources; collaborating with diverse partners; and fostering the participation of young people:
**The Co-creation Process**

*YPA Business Model*

*Bringing effective solutions to scale by leveraging the potential of partnership and garnering support for proposals in the form of funding, technical assistance, networking and participation of young people.*

**Solutions**
- Identification / curation of proposal

**Partnership**
- Platforms for partnership, networking, knowledge building

**Participation of young people**
- Platforms of co-creation with young people

**Brokerage and support**
- Creation of a technical support and brokerage

**Results at scale**
- Acceleration of results at country level

**YPA Business Plan**
*Sequence of rounds, each of them identifying new solutions and expanding the partnership and learning base, as well as the group of countries committed to accelerate implementation*
## Preliminary Structure

<table>
<thead>
<tr>
<th>Leaders</th>
<th>Global Board</th>
<th>Partnership Forum</th>
<th>Champions</th>
</tr>
</thead>
<tbody>
<tr>
<td>The most visible drivers of the initiative, advocating at the highest possible level for improvements in the situation of young people.</td>
<td>Provide strategic direction to the initiative, including setting overall objectives.</td>
<td>Broader groups organized by chapters to co-create and implement the Agenda at local and field level</td>
<td>These will be individuals who echo the goals of the agenda in their respective fields of influence and professional capacity. They will be persons of high stature, and will include celebrities, heads of state, experts and young people themselves. They will be expected to attend high level events, and mobilize support from their constituencies/followers.</td>
</tr>
<tr>
<td>Provide mobilize and share knowledge, expertise and leadership on key themes.</td>
<td>Mobilize and share knowledge, expertise and leadership on key themes.</td>
<td>Connect with networks at global and local levels to open space for change.</td>
<td></td>
</tr>
</tbody>
</table>
Timeline and Next Steps

Sequence of rounds, each of them identifying new solutions and expanding the partnership and learning base, as well as the group of countries committed to accelerate implementation.

Phase 1: Co-creation of solutions (identification and curation)
- Identification with partners (Global/Regional/National)
- Identification with young People (co-design contests)
- Established approaches → New Ideas
- Curation (Review Group)
  - Review Meeting
    - Preparation & Validation of a portfolio of solutions
    - Analysis of key bottlenecks
    - Alignment with country level
    - Discussion on support system

Phase 2: Co-creation of a support system for brokerage and technical assistance and country implementation of solutions
- Technical support system in place
- Creation of Secretariat
- Solution Summit
  - Showcase
  - Access to investors
  - Leverage

Sequence re-initiation & new rounds

Phase 1:
- Preparations & Validation of a portfolio of solutions
- Analysis of key bottlenecks
- Alignment with country level
- Discussion on support system

Phase 2:
- Broker/Mobilize
  - Funding, technical assistance, networking and participation of young people

Implementation of solutions
- Acceleration of results at country level

Timeline:
- April 2018
- June
- Early July
- July-August
- September
Thank you