

CDB's Youth Study and Youth Policy and Operational Strategy

Kemberley Gittens Social Analyst, Caribbean Development Bank (CDB)

Caribbean Forum on Population, Youth and Development

24 July 2018 Georgetown, Guyana

CDB's Mission



CDB intends to be the leading catalyst for development resources into the Region, working in an efficient, responsive and collaborative manner with our Borrowing Member Countries (BMCs) and other development partners, towards the systematic reduction of poverty in their countries through social and economic development.

CDB's Mandate



Consistent with its mandate, CDB is committed to assisting BMCs in reducing inequality and halving the incidence of extreme poverty, by 2025, through promotion of sustained and inclusive economic growth. Youth possess tremendous potential to serve as agents of social, environmental and economic transformation in the Region

Youth Context

Over time, youth have been recognised as an important social group and agent of national and Caribbean development.

Investments in youth development are essential for the full exercise of rights and established research identifies a positive correlation with economic returns.



Youth Context

Poverty and vulnerability with multi-directional linkages to poor educational outcomes, high unemployment, lack of access to decent work, crime and violence, poor health outcomes, *et cetera*.

Distinctive imbalances linked to, identities and social categorisations *including, but not limited to,* gender, socioeconomic status, disability status, indigenous identity, rural/urban, migrant status.



CDB's Response -Youth Development **Employment and Entrepreneurship**

Education and Training – including work on Technical and Vocational Education and Training (TVET), ICTs, and non-formal education

Citizen Security including Juvenile Justice and Early Identification (and Intervention) Systems

Youth Engagement

Data for Decision-Making







- ✓ Action 1. External and Internal Support and Activism for transformational Change
- ✓ Action 2. CARICOM: Align current youth policies and programmes with addressing youth unemployment;
- ✓ Action 3. CARICOM: Implement steering committee involving other regional bodies
- ✓ Action 4. Organise national multi-stakeholder steering committees
- ✓ Action 5. Revise/establish national youth policies
- ✓ Action 6. Job Creation Initiative
- ✓ Action 7. Social Protection Initiatives
- ✓ Action 8. Skills for Employment and Entrepreneurship
- Action 9. Promotion of Active Participation in the Labour Market
- ✓ Action 10. Strengthening Labour Market Information Systems
- ✓ Action 11. Monitoring and Evaluation



CTCS Approach

Capacity **Building of** MSMEs Institutional Strengthening of BSOs

Improved ecosystem for MSME Development



Cultural and Creative Industries Fund (CIIF)

- ✓ Fund responds to gaps, especially in grant funding for creative industry entrepreneurs and stakeholders in general.
- ✓ Fund will cover music, audio-visual, film, animation and gaming, fashion and design and festivals and carnivals
- The CIIF will encourage innovation, job creation and improved enterprise sustainability by providing grants and technical assistance to governments, business support organisations and academia that support the creative industries sector.
- It will also provide funding to creative and cultural entrepreneurs and micro, small and medium enterprises (MSMEs).

Social Entrepreneurship





150 lowincome urban farmers, including youth at risk, are now linked to global value chains and selling their live fish to new markets in the US and Canada

Construction and/or expansion of a number of TVET Facilities, meeting CVQ standards, in Haiti, Belize, Guyana, St. Vincent, Grenada, Jamaica, Antigua

Education and Training - TVET Support to TVET policies in Antigua, St. Vincent, Guyana, etc. which will significantly change the manner in which TVET and Skills training will be delivered and supported in BMCs over the medium term. (Youth and other vulnerable communities)

Under several TVET Projects, including Guyana Skills Development and Employability Project and particularly BNTF sub-projects, start-up kits provided to graduates to promote selfemployment and entrepreneurship



In a number of education projects, CDB is supporting BMCs in developing Early Identification Systems to assist the school detecting children who present with mal-adaptive behaviours and are at-risk of educational and societal failure.

Citizen Security Belize: Youth and Community Transformation Project: 6,000 are projected to benefit from community infrastructure interventions, and 4,350 from transformation programmes. Youth Resilience and Inclusive Social Empowerment (RISE) Project : 3,000 are expected to benefit from transformation programmes;

Grenada: ASPIRE Project: The emphasis is on strengthening the provisions aimed at prevention, diversion, rehabilitation, treatment and reintegration. Aspects: Civil works; human resource development; life skills perspectives; psychosocial support to families, TVET.



- Platform to facilitate communication among youth and CDB on social and economic development challenges
- Target group:16-29 yrs
- Enhance youth in civic engagement
- To engage youth in developing and implementing community-based interventions
- Build formal and informal networksfoster cooperation and regional integration









Jammin Parker | Tal: 649-941-7421 | Ernol: jpankar@postc or youftdepartment@gock: Tale: Daro Thomas | Tal: 649-338-4804/4805 | Ernol: Hithomas@postc Mayelo Tanis | Tal: 264-311-7780 | Ennal: Jonisa/Danishin.cog

Well CORVERSION to relay and republican frametor and responsed information to a second



Create a music video to share your ideas for making Grenada's agriculture sector more resilient to the impacts of climate change, and improving food security across Grenadian communities.

HOW TO ENTER

- Submit a music video of no more than three minutes on the topic, "Climate Action Today = Food for Tomorrow".
- Submit entries at facebook.com/CDBVYBZING by May 11, 2018 at 11:59 p.m. Atlantic Standard Time.
- This Challenge is open to legal residents of Grenada, ages 16 to 29.

CONTACT

Royden Beharry 🛴 Tel: 473-533-9999 🔤 Email: beharryroyden@hatmail.com Angela Parris 🔓 Tel: 246-431-1838 📓 Email: parrisa@caribank.org

Visit CDBVYBZING for Rules and Regulations



 Evidence-based investment in youth has a direct correlation with improved and sustainable social and economic outcomes.

Youth Study and YPOS

 There is greater scope for synergies and, concomitantly, the promotion of optimal outcomes through improved planning and more focused operational direction.



Youth Study and YPOS

- Phase I Desk Review including Review youth development imperatives and priorities of the Region including the various national, regional, hemispheric and global sector development agenda such as: national youth policies and strategies; SDGs; WPAY; CYDAP; S.A.M.O.A. Pathway; and youth policies/strategies of the other MDBs; lessons learnt and good practices.
- Phase II Country Visits and Questionnaires
- Phase III YPOS
- Youth Engagement is cross-cutting -Engagement Strategy



- ✓ Policy and Strategy
- ✓ Legislation
- ✓ Budgeting
- ✓ Key stakeholders and partnerships
- ✓ Culture
- Employment and Labour Force Participation and Active Labour Market Programmes.
- ✓ Social Protection and Safety Net Systems
- ✓ Migration
- $\checkmark\,$ Poverty and indigence



Youth Study Components

- ✓ Education and Training
- ✓ Health
- ✓ Sports and Recreation
- Entrepreneurship including, *inter alia*, informal activities, access to finance and emerging industries using Information and Communication Technologies as well as to sports and cultural employability initiatives
 - $\checkmark\,$ Access to and use of technology.
 - ✓ Crime and violence including juvenile justice, genderbased violence, human and drug trafficking and gangrelated violence
 - Engagement in decision-making (community, district and national levels)

Youth Study Components Cont'd

Intersectionality

- Intersectionality "...an analytical tool for studying, understanding and responding to the ways in which gender intersects with other identities and how these intersections contribute to unique experiences of oppression and privilege" (AWID 2004, 1).
- Tool links access and experience to broader structures and systems (macro and micro) of the social order
- Normative commitment to inclusion and social justice (go beyond symptoms to structures).



• The Project is expected to contribute to greater efficiency and effectiveness of the Bank in its operations addressing youth development

YPOS - Benefits

- YPOS will establish a clear policy position, objectives and an accountability mechanism
- YPOS will be designed to respond to development priorities as articulated within national, regional and global frameworks, with attention to key crosscutting issues - gender equality, energy security and regional cooperation and integration. Based on <u>CDB's Comparative Advantage.</u>



- CDB is the Executing Agency
- A YPOS Working Group (WG) CDB staff
- A YPOS Reference Group (RG), comprised of experts with expertise and a demonstrated track record in youth development in the Region provides, among other benefits, technical inputs to the review and policy (UWI, OAS, ECLAC, CARICOM, OECS, ILO, CRYC, BVI, BELIZE, SURINAME, St. KITTS AND NEVIS, Representatives in personal capacity – Henry Charles and Christaneisha Solelyn)
- Technical Review Workshop and Regional Stakeholder Workshop.
- CDB, with youth organisations, facilitates online and incountry consultations with youth from BMCs.



PROJECT EXECUTION

- Identification of Ongoing Interventions, Lessons Learnt, Innovation, Good Practice
- Determination of CDB's Comparative Advantage
- Technical Inputs including participation in the Regional Stakeholders Workshop
- YPOS-RG

Inputs required

 YPOS (and youth development) partnerships for implementation and M & E



- Bolstering systems to respond to youth employment and entrepreneurship;
- Building youth capacity to succeed in an age of digital innovation;
- EISs, juvenile justice
- Educational infrastructure and the quality of teaching TVET, nonformal education, ICTs, life skills
- Social protection including active and passive labour market interventions
- Mainstream youth in operations of the Bank

But what have we missed/what can we do better?

- Regulatory and policy frameworks
- Unconscious (gender) bias
- Discriminatory practices and attitudes
- Enhanced youth engagement (not engaged, marginalised, institutionalised)
- Gender and intersectionality analysis including masculinities
- Data --- disaggregated
- Duty-bearers



Considerations (Inward)

Considerations (Outward)

- Addressing the Implementation Deficit
- Closing the Funding Gap
- Partnerships More Effective and Efficient



QUESTIONS?

