

Regional workshop

“Integrated policies and policy coherence for the SDGs”


13-15 November 2019, Port of Spain


Venue: Hilton Trinidad and Conference Center


Agenda

DAY 1 WEDNESDAY, 13 NOVEMBER 2019

TIME	ACTIVITY
08:00-08:30	Registration
08:30-09:30	Opening remarks Remarks from the Government of Trinidad and Tobago Ms. Elena Proden, Specialist, UNITAR Ms. Veronique Verbruggen, Inter-Regional Advisor, DPIDG, UNDESA Ms. Diane Quarless, Director of ECLAC sub-regional headquarters for the Caribbean Introductions
09:30-10:20	Workshop objectives
10:20-10:30	Ex-ante assessment
10:30-10:45	Coffee break 
Poster session: Achievements, innovations and challenges by attending countries	
10:45 - 12:30	Tour de Table <i>Each attending country will do a pitch and briefly present its poster, incl. achievements, innovations and challenges. (5 min. per country)</i>
12:30 - 13:30	Lunch break 
Session 1. A holistic approach to policy coherence: key building blocks	


13:30 - 15:15	<p>This module will provide an overview of how policy coherence can be mainstreamed throughout the key building blocks of a holistic, integrated planning and policy coherence framework, covering policy cycle stages such as planning, budgeting and M&E. It will also touch upon institutional aspects both in a cross-cutting manner and as a standalone goal related to participation, inclusion and effective governance.</p> <p>Learning objectives:</p> <p>It is expected that at the end of this session, the participants will be better positioned to:</p> <ul style="list-style-type: none"> – Define key building blocks of any holistic, integrated planning and policy coherence framework; – Reflect on the role of resilience building bottom-up approaches to contribute to policy coherence; – Map their national processes and distinguish between those where policy coherence has been accounted for and those where not. <p><u>Facilitators:</u> Ms. Elena Proden, UNITAR, and Mr. Abdullahi Abdulkadri, ECLAC</p> <ul style="list-style-type: none"> • System thinking and policy cycle approach <i>An overview by Ms. Elena Proden, UNITAR (20 min.)</i> <i>Q&A (10 min.)</i> <i>Comments by Ms. Veronique Verbruggen, UNDESA (10 min.) and Mr. Abdullahi Abdulkadri, ECLAC (10 min.)</i> <i>Q&A (10 min.)</i> • Case study from Jamaica <i>Presentation (20 min.) by Ms. Peisha Bryan-Lee, Planning Institute of Jamaica, and Ms. Hope Naomi Perkins, Statistical institute of Jamaica</i> <i>Q&A (10 min.)</i>
15:15 – 15:30	<p>Coffee break </p>
15:30 – 16:50	<ul style="list-style-type: none"> • Case study “Belize’s Inter-Institutional Review Committee” <i>Presentation (20 min.) by Ms. Darlene Padron, Ministry of Agriculture, Fisheries, Forestry, the Environment and Sustainable Development of Belize</i> <i>Q&A (10 min.)</i> • Case study “Grenada’s work on data for SDGs” <i>Presentation (20 min.) by Ms. Kenita Paul, Statistics Department, Ministry of Finance, Planning, Economic Development & Physical Developments of Grenada</i> <i>Q&A (10 min.)</i> • Mapping of national processes and policy coherence <i>Activity (30 min.)</i> • My take-away <i>Personal reflection (5 min.)</i>
16:50 – 17:00	<p>Day 1 wrap-up</p>


TIME	ACTIVITY
08:30-08:45	Ice-breaker
<p>Session 2. Governance and stakeholders' engagement and capacities to implement the SDGs</p>	
08:45-10:00	<p>Understanding existing institutional dynamics and promoting collaborative governance structures supportive of SDG implementation is critical to ensuring the commitment and realization of what has been planned. Building ownership is only possible with a high-quality stakeholder involvement, a strong political commitment and the existence of policy coordination mechanisms that involve civil society and the private sector and that can resolve conflicts or inconsistencies between policies and political interests. The Module will aim to address these aspects, create an enabling environment for participatory work and provide further foundation for subsequent modules.</p> <p>Learning objectives:</p> <p>It is expected that at the end of this session, participants will be better positioned to:</p> <ol style="list-style-type: none"> Describe key elements and good practices in adjusting governance arrangements to ensure inclusive engagement and integrated policies for the implementation of the SDGs; Describe the importance of robust and inclusive stakeholder engagement for integrated policies; Discuss the importance of understanding the interests, capacities and levels of influence in stakeholder engagement; Apply 1-2 selected stakeholder mapping and analysis techniques. <p><u>Facilitators:</u> Ms. Veronique Verbruggen, UNDESA, and Mr. Francois Fortier, ECLAC</p> <ul style="list-style-type: none"> Preparing stakeholder engagement <i>Introduction to the topic by Ms. Veronique Verbruggen, UNDESA (40 min.)</i> Stakeholder mapping <i>Activity (30 min.)</i> My take-away <i>Personal reflection (5 min.)</i>
10:00-10:15	Coffee break 
<p>Session 3. Enhancing policy design capacity through system thinking and analysis</p>	
10:15 - 12:30	<p>A short introduction to systems dynamics adapted for decision-makers will provide an analytical framework and tools that will be used for analysing national situations, examining the interlinkages and identifying greatest leverage points. Case studies will be developed around participating countries. This will be followed by basics of participatory policy design explained through the exercises.</p>


	<p>Learning objectives:</p> <p>It is expected that at the end of this session, the participants will be better positioned to:</p> <ol style="list-style-type: none"> Explain the key ideas of system thinking and system dynamics and how they can be useful in analysing SDG interactions; Apply elements of systems thinking to assess intersectoral interactions, identify nationally relevant “leverage points” (or “accelerators”) and build interaction maps. <p><u>Facilitator:</u> Mr. Francois Fortier, ECLAC</p> <ul style="list-style-type: none"> Systems thinking and SDGs <i>Introduction to the topic by Mr. Francois Fortier, ECLAC, and activity (100 min.)</i> Case study “Belize’s GSDS Prioritization Framework” and “Land Use Policy Reform” <i>Presentation (15 min.) by Ms. Darlene Padron, Ministry of Agriculture, Fisheries, Forestry, the Environment and Sustainable Development of Belize</i> <i>Q&A (15 min.)</i> Discussion <i>Discussion (30 min.)</i> My take-away <i>Personal reflection (5 min.)</i>
12:30 - 13:30	Lunch break 

Session 4. Evaluating policy options for coherence and developing integrated national strategies


13:30 - 15:15	<p>This module provides a framework for translating the outcomes of the analysis undertaken during the previous two modules to identify coherent policy options and build an integrated national strategy drawing on UNDESA methodology.</p> <p>Learning objectives:</p> <p>It is expected that at the end of this session, the participants will be better positioned to:</p> <ol style="list-style-type: none"> Describe possible approaches to developing coherent policy options across sectors and designing a consultative process to develop an integrated strategy; Provide examples of tools and methods used by other SIDS for integrated planning and policy coherence. <p><u>Facilitator:</u> Mr. Francois Fortier, ECLAC</p> <ul style="list-style-type: none"> Mapping scenarios and identifying strategies and policy options <i>Introduction to the topic by Mr. Francois Fortier, ECLAC (100 min.)</i> My take-away <i>Personal reflection (5 min.)</i>
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15:15 - 15:30	Coffee break 
Session 5. Assessing governance and institutional capacities for policy coherence and integration	
15:30 - 16:55	<p>This module will deal with how institutions and governance influence policy coherence. The SDGs call for an unprecedented level of policy integration and cross-governmental coordination and collaboration. Collaborative decision-making and institutions that can work across portfolio boundaries is required. Institutions are an integral part of the SDGs, on par with the other goals, and governance capacity needs to be strengthened, starting with the institutions, processes and attitudes which refers to the politics of policy coherence. The module will also preview how institutional aspects can be mainstreamed and promote coherence across the key stages of planning, budgeting and M&E.</p> <p>Learning objectives:</p> <p>It is expected that at the end of this session, the participants will be better positioned to:</p> <ol style="list-style-type: none"> a. Describe the key role of institutions and governance in supporting inclusive, integrated and accountable implementation of the SDGs; b. Conduct institutional readiness assessment against SDG requirements; c. Define key actions to improve institutional arrangements for policy coherence. <p><u>Facilitator:</u> Ms. Veronique Verbruggen, UN DESA, and Mr. Abdullahi Abdulkadri, ECLAC</p> <ul style="list-style-type: none"> • Introduction and Pilot Exercise “Assessing governance and institutional capacities for policy coherence and integration” <p><i>Introduction by Ms. Veronique Verbruggen, UN DESA (15 min.)</i> <i>Update on current activities to promote policy coherence in the Caribbean region by Mr. Abdullahi Abdulkadri, ECLAC (15 min.)</i> <i>A self-facilitated discussion in groups (55 min.)</i></p>
16:55 – 17:00	Day 2 wrap-up

TIME	ACTIVITY
08:30 - 08:45	Energizer and Refresher on Day 3
08:45 - 09:45	<ul style="list-style-type: none"> • Case study “Jamaica’s integrated policy analysis, policy bundles and entry points for SDG implementation” <i>Presentation by Jamaica (15 min.) by Ms. Peisha Bryan-Lee, Planning Institute of Jamaica, and Ms. Hope Naomi Perkins, Statistical institute of Jamaica</i> <i>Q&A (15 min.)</i> • Discussion • My take-away <i>Personal reflection (5 min.)</i>
Session 5. Assessing governance and institutional capacities for policy coherence and integration (continued)	
09:45 - 11:00	<p><u>Facilitator:</u> Ms. Veronique Verbruggen, UN DESA, and Mr. Abdullahi Abdulkadri, ECLAC</p> <ul style="list-style-type: none"> • Pilot Exercise “Assessing governance and institutional capacities for policy coherence and integration” <i>Debriefing on the exercise (30 min.)</i> • Why do institutions matter and what are key lessons learned on institutional arrangements for policy coherence in countries that have conducted Voluntary National Reviews? <i>Presentation by Ms. Veronique Verbruggen, UN DESA (15 min.)</i> <i>Q&A (10 min.)</i> • Case study “Sustainable Development legislation, policies and practices in Grenada” <i>Presentation (15 min.) by Ms. Kari Grenada, Ministry of Finance, Planning, Economic Development & Physical Developments of Grenada</i> • My take-aways <i>Personal reflection (5 min.)</i>
11:00 - 11:15	Coffee break 
Session 6. In Focus: Integrated policy design in practice	
11:15 - 12:30	This module will feature a final activity that will provide an opportunity for participants to apply some of the new concepts as part of an analysis and reflect on this experience. The session will also feature a debriefing and discussion on the final activity and on the key elements from the previous modules.

	<p>Learning objectives:</p> <p>It is expected that at the end of this session, the participants will be better positioned to:</p> <ol style="list-style-type: none"> a. Apply the substantive knowledge and skills acquired during the workshop in the specific context of a small island developing state. <p><u>Facilitators:</u> Ms. Catarina Camarinhas, ECLAC, Ms. Elena Proden, Ms. Veronique Verbruggen, UN DESA, and Mr. Francois Fortier, ECLAC</p> <ul style="list-style-type: none"> • Resilience building and other efforts critical in a SIDS context to contribute to policy coherence <i>Comments by Ms. Catarina Camarinhas, ECLAC (15 min.)</i> • Final activity <i>Activity (60 min.)</i>
12:30 - 13:30	Lunch break 
13:30 - 14:30	<ul style="list-style-type: none"> • Integrated approaches to strategies and policies: Main challenges and opportunities <i>Discussion (60 min.)</i>

Session 7. Delivering an effective training

14:30 - 15:00	<p>This short module will aim to enable participants to better transfer the acquired knowledge through individual coaching of their team members and colleagues or presentations, interventions or facilitation of national workshops or events which they may be leading. It will bring participants up to speed on the principles applied in the area of adult learning and touch upon recent trends in impactful presentations and facilitation techniques applicable in the context of adult learning and executive training as well as an overall understanding of principles applied in the area of adult learning. It will also include a short introduction in training design and evaluation of the effectiveness of training activities.</p> <p>Learning objectives:</p> <p>It is expected that at the end of this session, the participants will be better positioned to:</p> <ol style="list-style-type: none"> a. explain key concepts enabling them to design an effective training session or impart knowledge and skills to other colleagues through other means. <p><u>Facilitator:</u> Ms. Madina Imaraliev, UNITAR</p> <ul style="list-style-type: none"> • How to design and deliver an effective training <i>Presentation by Ms. Madina Imaraliev, UNITAR (15 min.)</i> <i>Q&A (15 min.)</i>
15:00 – 15:15	Coffee break 

Session 8. Action planning

15:15 - 16:15	<p>The programme will close with a final module during which participants will take stock of the actions they have planned under each of the previous steps. They will then have an opportunity to revisit them, modify and add additional actions if necessary. By the end of the exercise, they will have a set of key take-aways and where possible realistic actionable points to be implemented in their countries/organizations.</p> <p>Learning objectives:</p> <p>It is expected that at the end of this session, the participants will:</p> <ul style="list-style-type: none"> a. Review and agree on a set of key take-aways and actions they could take at the country level. <ul style="list-style-type: none"> • Review of key take-aways and action planning in country groups • Reports
16:15 – 16:45	<p>Workshop evaluation</p> <ul style="list-style-type: none"> - Post-ante assessment - Feedback questionnaire
16:45 – 17:00	<p>Closing Ceremony</p>