



Fifth Regional Seminar on Social Development

Side Event (hybrid)

Presentation of the document "Education and the development of digital competences in Latin America and the Caribbean"

Date: Tuesday, 24 June 2025 Time: 16:30–18:00 Chile time Hall: Enrique Iglesias Auditorium Connection link: https://eclac.webex.com/weblink/register/re6238b8d89d707d5de9c9fff07f421ad

The event will include interpretation in Spanish-English

Background:

Digital transformation is increasingly modifying people's daily lives and their opportunities in the productive, social and cultural world (Velázquez, Martínez and Palma, 2020). Artificial intelligence, big data, blockchain, cloud data and platforms are among these digital technologies (Palma 2024), and their potential impacts are still being determined. Recent labour market analyses show the transformation and creation of new occupations, mainly related to the rise of the technology industry and information management tasks, as well as the elimination of certain types of jobs due to automation processes (Huepe, 2024).

It is urgent that countries advance in the training and preparation of people in order to understand these new languages and take advantage of the possibilities of digital tools to learn, work and participate in social life, as well as to incorporate new knowledge and innovate in the productive processes in which they participate and, thus, contribute to the socioeconomic development of their communities and countries. In this way, digital competences are becoming essential for a considerable percentage of workers. The evidence suggests that higher levels of digital competences are linked to higher levels of labour inclusion, as they increase job stability and improve pay and employment prospects (ILO, 2021).





This scenario has motivated the preparation of the document "Education and the development of digital competences in Latin America and the Caribbean" under the component Strengthening the links between education and the labour market through digital inclusion of the ECLAC-Korea 2024 Cooperation Program. The document is the result of an analysis based on quantitative data from the PISA 2022 measurement carried out by OECD, and then closes with some reflections to strengthen the formation of digital skills in schools.

The event will bring together authorities, experts, civil society representatives and international organizations in order to discuss the report's findings and explore effective agendas and policies to mitigate the impacts of the pandemic and promote comprehensive early childhood development.

The objective of the event is to deepen the debate on effective strategies to reinforce the school-towork transition of future generations in order to reduce inequality gaps and promote inclusive social development for girls, boys and their families. These issues are essential in the Regional Agenda for Inclusive Social Development and will be key to the next World Summit on Social Development in 2025.

Methodology:

Following an initial presentation on the main messages of the document "Education and the development of digital competences in Latin America and the Caribbean", the session will proceed with a first round of panelist interventions in a roundtable format. Each panelist **will have 15 minutes to speak**. If time permits, the round will conclude with questions from the audience.

We kindly suggest that you focus your intervention on the following question:

• How has Korea succeeded in advancing digital skills development for digital inclusion among its students? Based on this experience, what key lessons do you consider essential for progressing in the development of these skills?

16:30 -16:40	Welcome Coffee
16:40 – 16:50	Opening
	Daniela Trucco, Senior Social Affairs Officer, Social Development Division, ECLAC

Preliminary program:







16:50 – 17:20	Presentation of the report: "Education and the development of digital competences in Latin America and the Caribbean"	
17:20 – 17:50	Round Table	
	 Dr. Jong Sung Hwang, President of the National Information Society Agency (NIA) of the Republic of Korea Ellen Helsper, Professor of Digital Inequalities, London School of Economics 	
17:50 – 18:00	Closing Session	
Moderator: Amalia	a Palma Guajardo, Senior Social Affairs Research Assistant, Social	
Development Division, ECLAC		