LEARN project - the story so far

Research Data:
Implementation of policies and strategies in Latin America and the Caribbean



Wouter Schallier Chief, Hernán Santa Cruz Library





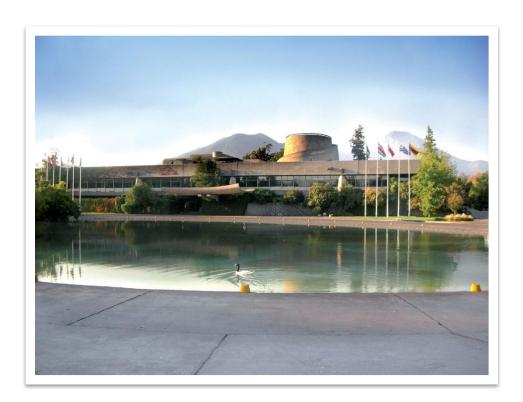
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# 4th LEARN Workshop on Research Data Implementation of policies and strategies in Latin America and the Caribbean

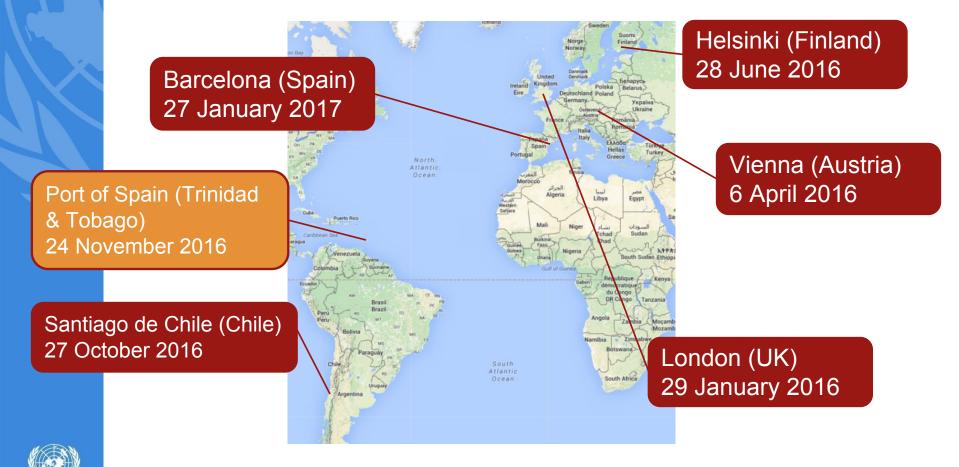
27th October 2016 ECLAC, Santiago de Chile















#### How about RDM in the Caribbean?

## Test your readiness in RDM now!



http://goo.gl/forms/m6P GJ34tGr



## Why talk about RDM?

- Production of data is exploding: in 2020 the digital universe will consist of 44 zettabytes (44 trillion gigabytes). It will be incrementing at a rate of 1,7 megabytes (5 social media posts with image) per person per second!
- Scientific research is based on data. The possibility to share and re-use large amounts of data will change the way we do science.
- Many universities and research institutes are still lacking policies and strategies for data management.
- There are several **barriers** that make managing and sharing data complicated: availability of financing, lack of skills, legal framework etc.







#### What are Research Data?

Research data, from the point of view of the institution with a responsibility for managing the data, includes:

- ➤ All data which is created by researchers in the course of their work, and for which the institution has a curational responsibility for at least as long as the code and relevant archives/ record keeping acts require, and
- > Third-party data which have originated within the institution or come from elsewhere.

\*LERU Research Data Working Group, Roadmap - Advice Paper No. 14 - December 2014







### What are Research Data? (2)

 Evidence ("primary sources") of hypothesis and questions in a research context.

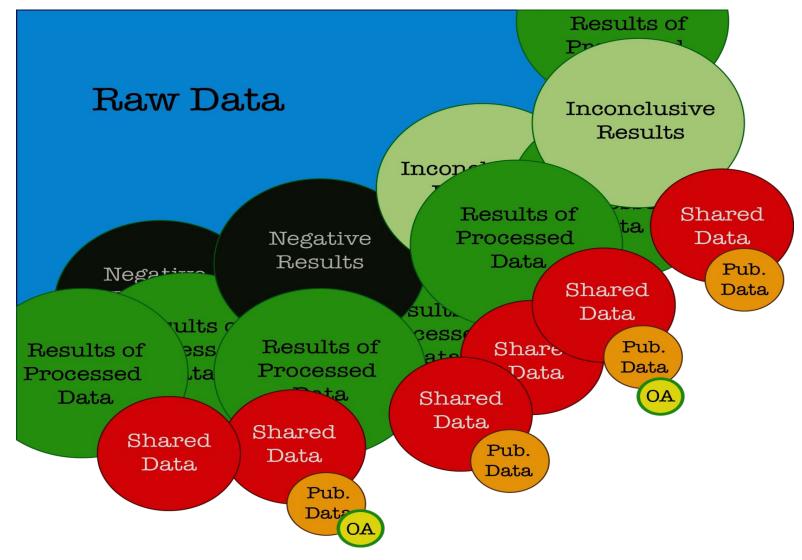
 This can be quantitative or qualitative information as a result of experiment, observation, modeling, interviews and other scientific methods.







## Data from Research Processes: from raw data to open access published data by Raman Ganguly





#### What are the benefits of RDM?

Accessibility

**Validation** 

**Efficiency** 

**Transparency** 

**Collaboration** 







#### Why do organizations need RDM policies?

#### Scope

### Medium and long term thinking

Responsibilities

Legislation







## Open (?) Research Data

## Open whenever possible

Reasons NOT to make data open:

Commercial
Cost vs value
Intellectual property
Privacy and confidentiality







#### RDM model: stakeholders

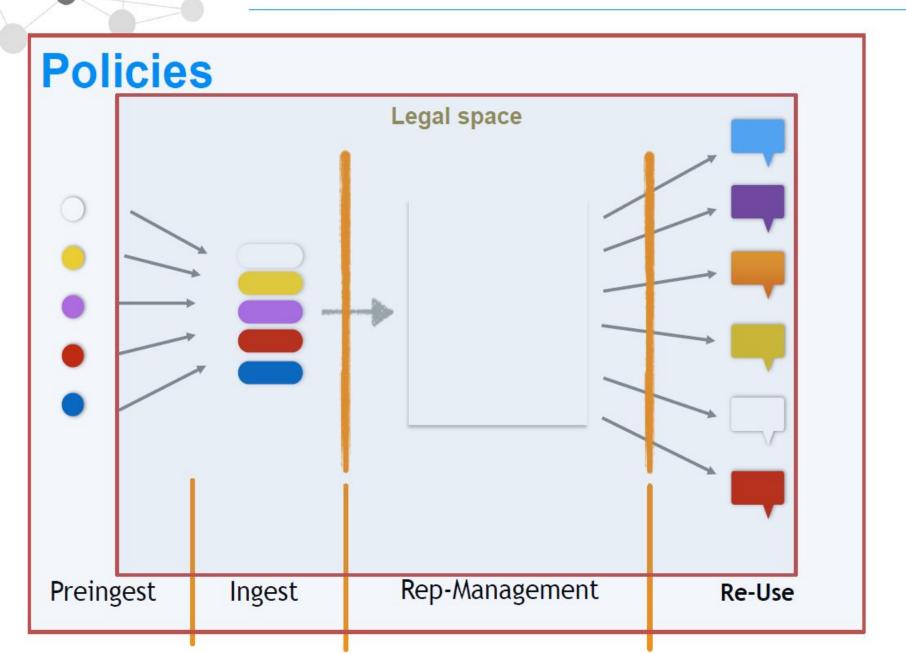
- 1. Researcher (Content Provider Data Supplier)
- 2. Data Repository Manager
- 3. Institution
- 4. Funding agency
- 5. User





Paolo Budroni, Bárbara Sánchez, LEARN WP3, Vienna, November 2005

#### Digital workflow model



### Roles and responsibilities

**ROLE** 

**ARCHIVE** 

INSTITUTION

**FUNDING AGENCY** 

**CONTENT SUPPLIER** 

**RESPONSIBILITY** 

**PROTECTION** 

**LEGAL SECURITY** 

**SOCIAL RESPONSIBILITY** 

**QUALITY** 









## Leaders Activating Research Networks Líderes Activando Redes de Investigación

EU funded project under Horizon 2020 Research and Innovation Programme

24 months (1/06/2015-31/05/2017)

Grant agreement 654139

EU funding: 496,582 €

Coordination: University College London

(UK)







### Participating institutions

#### Coordination

• UCL - University College London, United Kingdom

#### **Partners**

- **UB** University of Barcelona, España
- LIBER Association of European Research Libraries
- UNIVIE University of Vienna, Austria
- ECLAC United Nations, Economic Commission for Latin America and the Caribbean, Santiago de Chile







## **LEARN:** objectives

Outreach and dissemination of the LERU Roadmap

2. Awareness raising about RDM and the need for policies and strategies

3. Stimulate research about RDM

4. Stimulate the production and implementation of RDM policies at institutional level







#### **LERU Roadmap**

A guide/tool for universities and research institutes interested in data driven research

Published in December 2013 by League of European Research Universities (LERU)

Available at: http://goo.gl/INWlcl







#### **LERU Roadmap**





#### LEARN Deliverables

Model policy, for usage and customization by interested organizations

Set of **good practices** and case studies, based on research and workshops

Executive summary in 5 languages (ENG, FR, DEUT, PORT, ESP)







#### Expected results from the LEARN project

Exhange of ideas and experiences

**Enhance the LERU Roadmap with more case studies and best practices** 

Contribute to economic growth (" Data-driven economy")

**Collaboration across national boarders** 

Raise awareness on RDM



#### ECLAC's role in LEARN

- Awareness raising in LAC
- Create a LEARN Community in LAC
- Contribute to the UN/CEPAL strategy of big data/open data







#### Countries studied:

- Argentina
- Brazil
- Colombia
- Chile
- Mexico
- Peru
- Uruguay

#### What are we looking for?

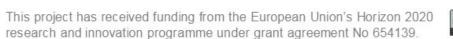
- Legislation
- Institutional policies
- Projects
- Experiences with RDM implementation
- People and institutions





- Heterogeneity in levels of experience and knowledge about RDM:
  - Terminology: open data, big data, scientific data, research data, open science, e-science, open access, etc.
  - Open Access and Repositories of Publications are the standard
  - $\circ$   $\,$  Important amount of collaborative work (La Referencia)
  - Interesting but isolated experiences in RDM
  - Little sharing of knowledge and experiences in RDM amongst countries, and even institutions
  - Strong interest in RDM







#### Argentina:

- Law 26.899 (2013)
- Creation of National System of Digital Repositories
- Clauses about data management for publicly funded research
- "Primary data" need to be deposited by researchers funded by public money within 5 years



Sistema Nacional de Repositorios Digitales (SNRD)



#### 2. Peru:

- Law 30035 (2013),
   Reglamento Repositorio
   Nacional (2015)
- Creation of Repositorio
   Nacional Digital de Ciencia,
   Tecnología e Innovación de Acceso Abierto, ALICIA
- Clauses for the ingest of "processed" data in national open repositories if financed by public funds



Repositorio ALICIA. Acceso Libre a Información Científica para la Innovación



#### 3. Mexico:

- Ley de Ciencia y Tecnología (2002), Decreto de reforma de la Ley (2014)
- Creation of National and institutional repositories
- Deposit of data "de las investigaciones" (optional)

#### 4. Chile

- Proposal of policy + portal of "Datos Científicos" (CONICYT)
- Experiences with data intensive research: Red Biodiversidad Chile

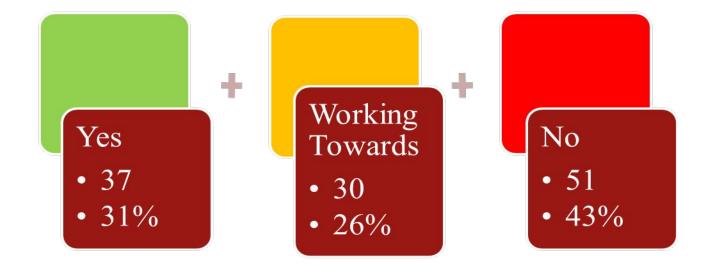


Publicación CONICYT. "Datos Científicos Abiertos. La Ciencia la hacemos entre todos"



#### ALL ANSWERS

## Does your institution have a research data policy?

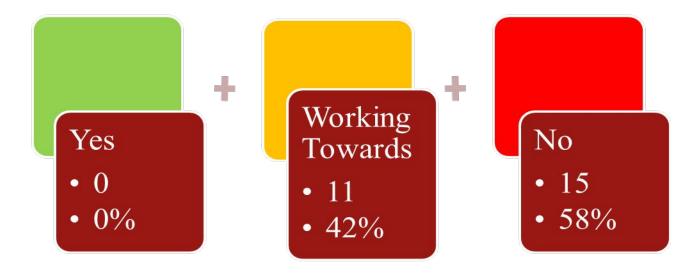






## LATIN AMERICA

## Does your institution have a research data policy?







### ALL ANSWERS

Does your institution have dedicated research data governance?

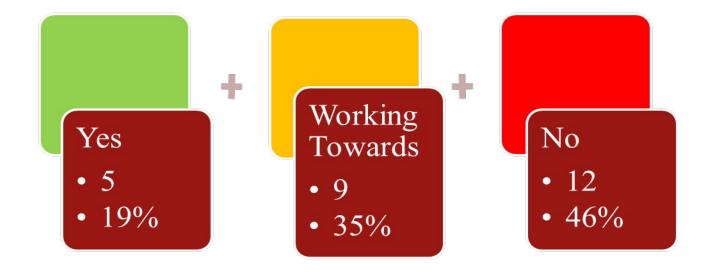






## LATIN AMERICA

Does your institution have dedicated research data governance?







#### So how about the Caribbean?

## Test your readiness in RDM now!



http://goo.gl/forms/m6P GJ34tGr





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#### More information

http://www.learn-rdm.eu





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