Capacity building in foresight for development thought– a global view ECLAC, Santiago 19 May 2016



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"The purpose of looking at the future is to disturb the present" (Gaston Berger)



How we do foresight has and must change

- SDGs has changed what we need from the foresight field
- New ideas about complex adaptive systems, design thinking and emergence need to be incorporated

Building capability at the individual level

• How do we create and support decision-makers to become informed users and commissioners of futures work?

Building capability in institutions

- Going beyond the individual into an organisation...
- How do we embed Future-preparedness?

Building capability in multistakeholder groups

- Going beyond the organisations...
- How do we create demand and ability to engage with the future at the country, regional and sectoral levels?





BETTER DECISIONS TODAY FOR A BETTER FUTURE

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OUR VISION: "Strategic foresight is a recognised, global competence for the 21st century; enabling better plans and decisions, and achieving real-world impact."

OUR ACTIVITY:

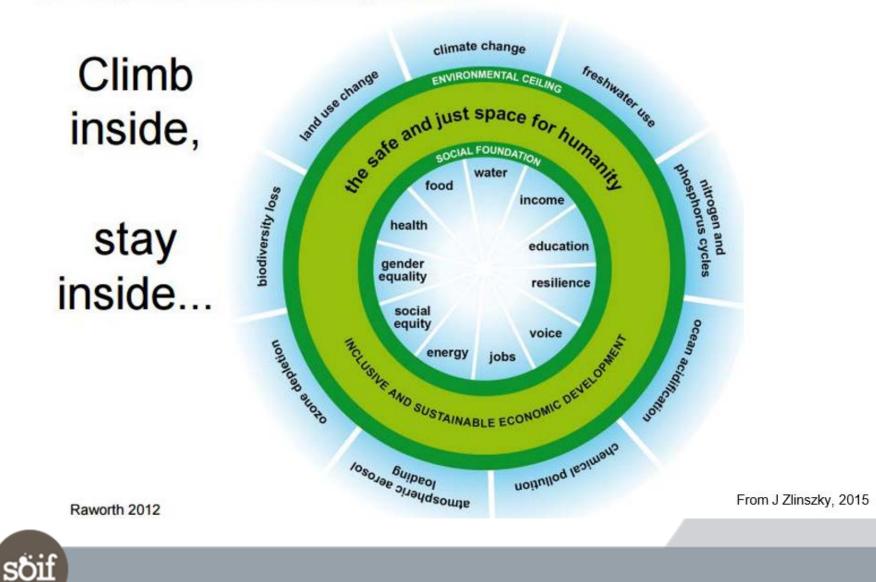
- ADVISE
- BUILD CAPABILITY
- CONVENE COALITIONS FOR FUTURE CHANGE
- ADVOCATE

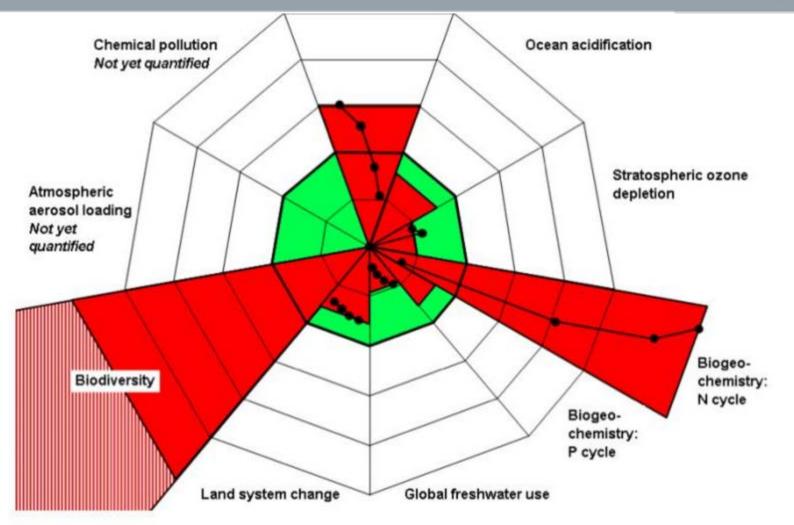


OUR MISSION: Building the capacity of policymakers, business leaders, international organisations and civil society to use and gain value from strategic foresight



The Doughnut of Social and Planetary Boundaries





Rockström, J. et al., 2009. September, Nature. From J Zlinszky, 2015



PRINCIPLES FOR "FORESIGHTERS FOR SDGS'www.soif.org.uk

- 1. Foresight must be open and participative
- 2. Integral to conversations about the future of government
- 3. Strategic foresight must evolve to be effective in different environments and places, develop new methods, focus, issues, institutions
- 4. There is a growth of interest let's respond with results
- 5. Widen the field: embrace allies, communities, frames
- 6. Embrace emergence and the nature of complexity anticipate, build resilience, rapid feedback

PURPOSE DRIVEN



- 1. Put the decision and the decision-maker at the centre of the process
- 2. Art and Science together make the Craft
- 3. Tools and methodology are important, but are subservient to: culture, time, issue, PURPOSE



- 4. Design for purpose around a journey of four stages that acts as a scaffold embed different tools at each stage from scoping to integration
- 5. Engaging with the future is a journey that involves left brain and right brain thinking
- 6. Be mindful of your own approach to the future sense-making, dealing with uncertainty, cognitive biases
- 7. You are part of a community of Interest and Advocacy



Four stage process: designing for IMPACT

ORDERING

oreale contrasting, coherent futures using, drivers of change

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INTEGRATING FUTURES

embed insights from your work into your organisation and beyond

IMPLICATIONS Work through the consequences of the futures

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SCOPING

understand the

context and people, and set the question

Organisational level capability building

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System-level capability building

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THE CHALLENGE: "Who has the incentive and the interest to look at the longer term?"

- SDGs:
 - Taking the framework to a national level convening and integrating
 - UNDAF country plans
 - Measuring progress high level political forum
 - Alliances e.g. ILO country dialogues
- RESOURCES & INDICATORS
- SYSTEMIC:

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- Legislature, bureaucracy, executive
- Judiciary and Audit
- Education





Final messages – call to action

"The gentle art of reperceiving" (Peter Schwartz)

- Democratise Foresight *for* and *with* everyone
- Seize the 2016 moment
- Create spaces for multisectoral future problemsolving with problem holders
- Institute for Empowered Futures











THANKS Twitter: @CatTullyFOH www.soif.org.uk

