

NATIONAL EXPERIENCES IN TVET

ASEAN Context, Issues and Trends of Viet Nam

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ASEAN context

- Population: over 600 mill.
- 1990-2013, intra-ASEAN migration increased from 1.5 mill to 6.5 mill, with Malaysia, Singapore and Thailand emerging as major migration hubs.
 - From Mianma, Laos, Cambodia into Thailand;
 - From Indonesia & Viet Nam into Malaysia;
 - From Malaysia, the Philippines and other ASEAN nations into Singapore. Brunei Darussalam also attracts migrant workers.

(ADB&ILO 2014)

ASEAN context

- Most migrant workers are low- and medium-skilled.
- Current ASEAN Economic Community (AEC) policies for managing migration are confined to high-skill occupations.
- MRAs: 8 occupational categories
 - *Engineering services (12/2005);*
 - *Nursing services (12/2006);*
 - *Architectural services, surveying (11/2007);*
 - *Medical practitioners, dental practitioners, and accountancy services (02/2009);*
 - *Tourism professionals (11/2012).*

ASEAN context

- But account for a tiny share of total employment the AEC's provisions on labour mobility may have limited short-term impact (0.3 – 1.4%).
- The AQRF was endorsed by ASEAN Ministers of
 - Economy (8/2014)
 - Education (9/2014)
 - Labour (5/2015)

ASEAN context

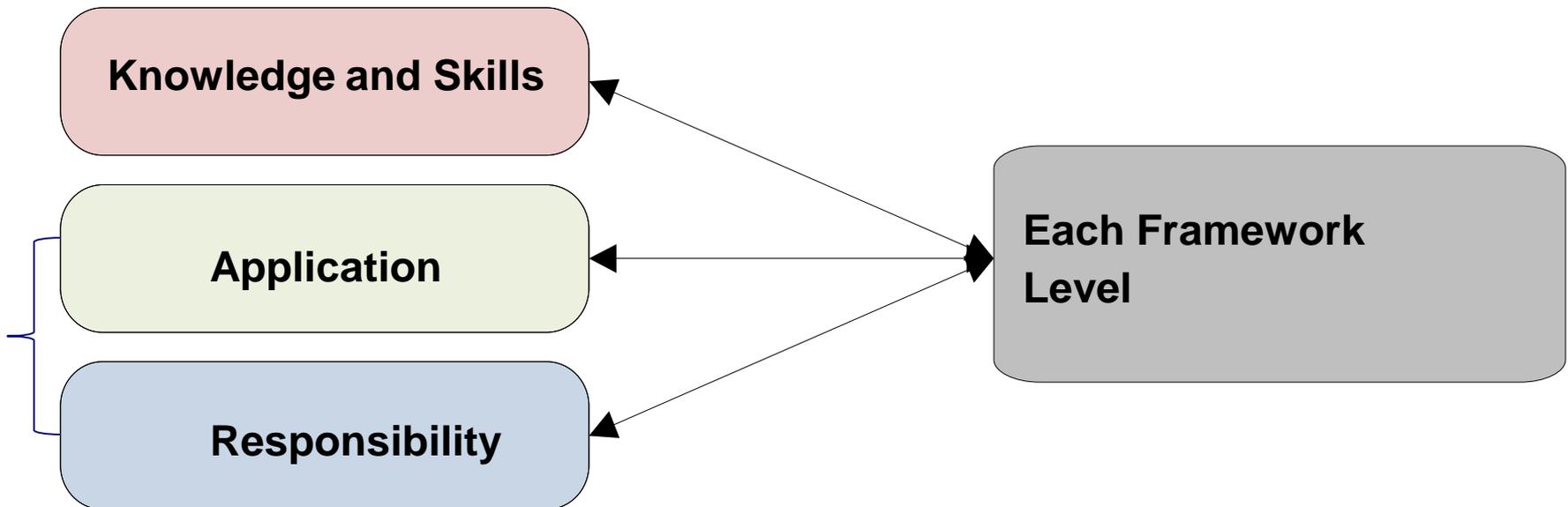
Purpose of AQRF

- Support recognition of qualifications
- Encourage the development of qualifications frameworks that can facilitate lifelong learning
- Encourage the development of national approaches to validating learning gained outside formal education
- Promote and encourage education and learner mobility
- Promote worker mobility
- Lead to better understood qualifications systems
- Promote higher quality qualifications systems.

ASEAN context

AQRF level descriptors:

- The ARQF levels are based on 2 domains (grouped Application and responsibility).



Viet Nam NQF

- VNQF: knowledge, skills, autonomy and responsibilities of learners; learning volume and qualification and certificate.
- 8 level VNQF with objectives:
 - Bridging employers' requirements on human resource quality and qualifications systems.
 - Supporting the development of standards for training programmes – learning outcomes.
 - Establishing links between Viet Nam NQF and other NQFs and regional frameworks.

Viet Nam TVET system

- Main issues and the way forwards**

Challenges and lessons learned

- Cost-benefit based development, implementation, monitoring and evaluation (*How to measure?*)
- Bridging training providers social responsibilities and corporate social responsibilities (CSR)
- Complexity and a desire to be over-comprehensive – start small but with big ambitions;
- Skills matching is a moving target, but skill development takes time;
- Sharing information on skills mapping (current and expected skills, mismatch, shortage and surplus)

From inputs to learning outcomes

- Translating occupational standards into training standards;
- Learning outcomes based National Qualifications Framework (NQF) referencing AQRF;
- Validation of informal, non-formal learning;
- Competence based curriculum development and assessment.

School-to-work transition

- Career guidance, employment counselling;
- Internship/ Practicum;
- Job advertising;
- Contract between training providers and companies.

TVET Standardization and Harmonization within Frameworks

APEC Transport and Logistics Qualification Benchmarking Project

- Supports APEC's skills development, mutual recognition and skills mobility agendas.
- The participating economies: Australia, China, Indonesia, the Philippines and Viet Nam.
- Five selected occupations: warehouse operator, logistics administrative officer, freight forwarder, warehouse supervisor, and supply chain manager.
- Validation workshop Manila Sep 2015: core and elective standards for each job role. Final versions agreed.

Australian Government Partnerships for Development (GPDF) program

- Build the capacity of public sector organizations (PSOs) in the Philippines and Viet Nam to engage industry in their VET systems, benchmark VET qualifications and develop occupational standards.
- The participating countries: Australia, the Philippines and Viet Nam.
- Four selected industry sectors: agriculture, automotive, civil construction and manufacturing.

APEC Occupational Standards Framework: Test in the travel, tourism and hospitality industry

- Supports the broad APEC agendas of technical cooperation, competency standardisation and skilled labour mobility.
- The participating economies: the project leads (Australia & Peru), Chinese Taipei, The Philippines, Thailand, Chile, Japan, New Zealand, and Viet Nam.
- Five selected occupations: Chef, Travel Consultant, Front Desk Attendant, Banquets Manager, Concierge or alternatively Housekeeper.

Thank you!